THE Shakerite

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Shaker Heights High School
15911 Aldersyde Drive
Shaker Heights, Ohio 44120

Inside...

JUNIOR CLASS VOLLEYBALL TOURNEY SUCCESSFUL PAGE 2

◆

THE WHINER SQEALS ON SNOBS PAGE 6

◆

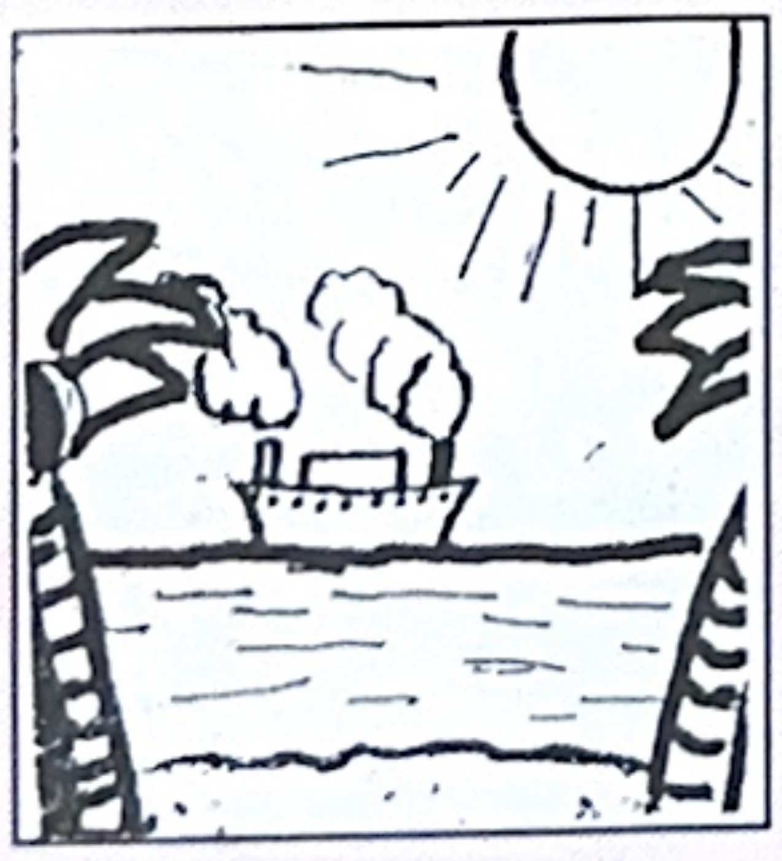
ANDY'S PICKS FOR SUMMER FUN PAGE 7

◆

APPEARANCES: MORE THAN JUST SKIN DEEP PAGES 8-9

◆

AROUND THE WORLD IN 75 DAYS: TRIPS ENLIVEN SUMMER PAGE 11



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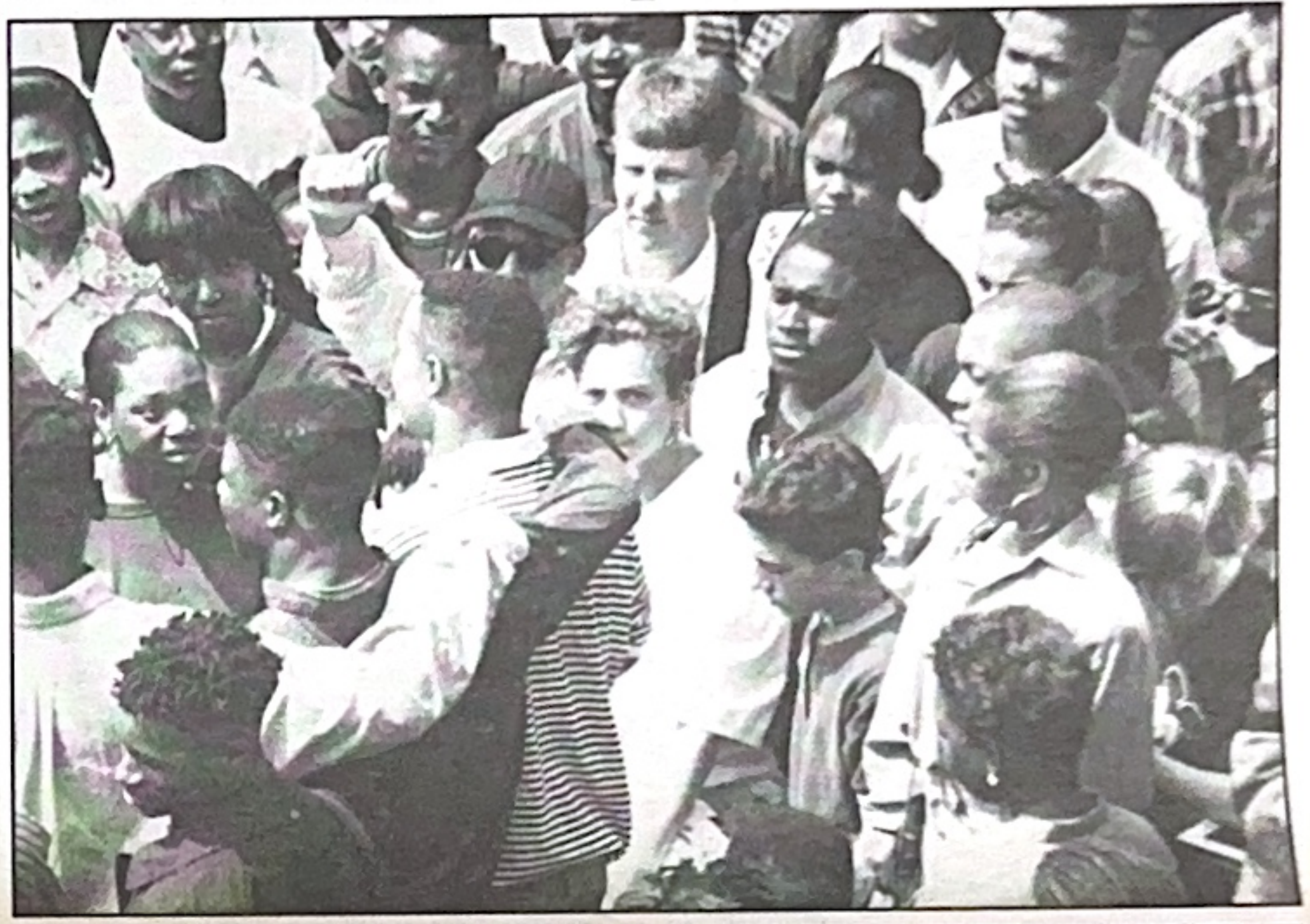
GETTIN' YOUR ZZZZS PAGE 13

Violence, verdict spark rally

BY AMY GURGLE AND NATALIE HARPER

Saff Reporter



Students gathered on May 1 for a peaceful rally and march to protest the not-guilty verdict in the Rodney King police brutality trial.

After seeing the tapes of looting, rioting and killing in the media and after watching the verdict, many students expressed anger toward events in South Central Los Angeles and fear about the future role of minorities in the Unites States.

"I think it is a shame that a black man can't go down the street without worrying about whether the police are going to come down the street to harass or beat him," freshman David Dunbar said.

Despite the fear for minorities in the future, many students condemned the violent reaction to the King verdict.

"What's important here is that we don't turn to violent acts. We have to stand up for our rights and not for the violence. I don't support the violence, but I support the people who stand up for themselves," senior Jerome Griffith said.

One of the main themes of the rally was racism and the problems it has caused in society. According to sophomore Toyia Hill, many people face experiences similar to those of King and racism is involved in those experiences.

"We all have chains on; they're just invisible," Hill said.

Students offered possible solutions to the problem of racism, among which was unity.

"You talk about being members of the white race and you talk about being members of the black race. Well, I'm a member of one race, the human race," junior Carter Bays said.

Others said education was a means to solve racism. Students spoke of the need to rethink priorities and concentrate on the classroom.

"You get your grades up and you stand up." senior Mike Jeans said. "Then you can say, 'I'm doing my [part], what are you doing?'"

Changing the current judicial system was yet another solution to racism mentioned by many students.

"We can change the system because the system frankly stinks." Griffith said. "I want everyone to think about what they can do. It's up to us to change the system. No longer are we going to be oppressed. The piper has to be paid."

Other students believed the fault was not in the system and that it should not be a concern in the Rodney King case.

"People are up there saying this country doesn't work. It didn't in the (Rodney King) case but it does in some other cases." freshman Kevin Cole said.

According to Cole, the fact that U.S. citizens still maintain the right to free speech is proof that the courts still work.

Junior Doug Rosenbaum agrees that the system works and challenges the popular notion that racism was the cause of the not-guilty verdict.

"I think the people of the U.S. should realize there was more to the trial than just the tape. I think people should have more faith in the justice system and the judge that heard the case." junior Doug Rosenbaum said. "People would have convicted the cops without a trial if given a chance, and without hearing their defense."

In the afternoon march to the school administration building and city hall, students had a chance to address the school board and the mayor.

As a result of the march, a committee of juniors and seniors was formed who will meet regularly with the mayor, Pat Mearns, the Shaker police, and other people around the community to make them more aware of students' concerns.

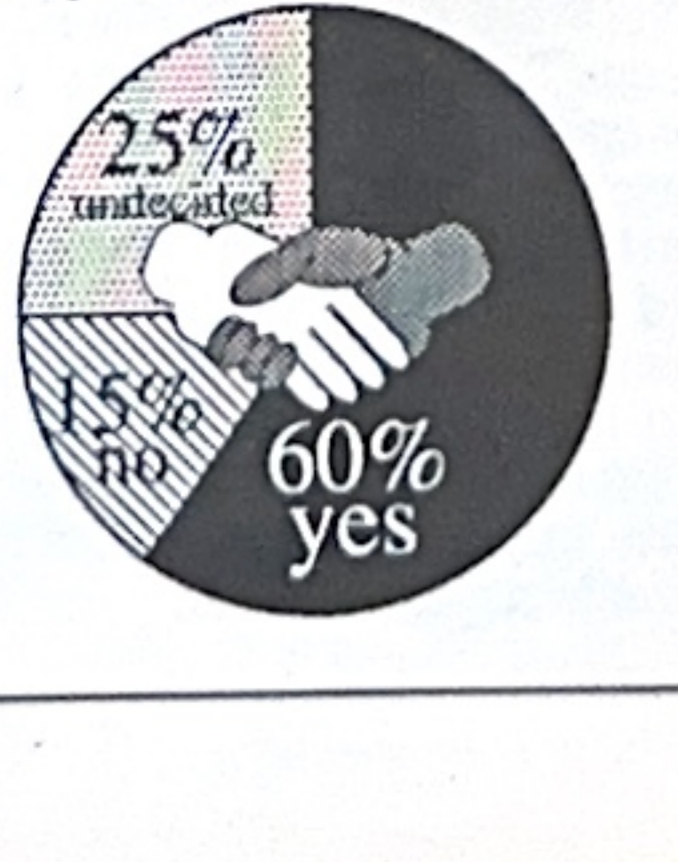
"I think one thing we are looking at is continually making the curriculum more open to diversity. Also we've had a renewed sense of community between school and city with our concerns of racial equity." said Principal Jack Rumbaugh.

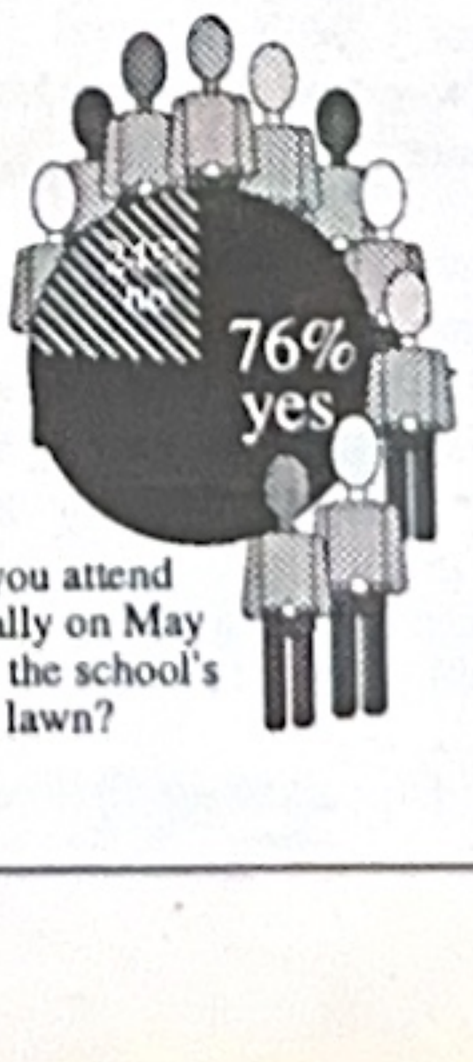
L.A. VIOLENCE CONDEMNED
Students gather on the front lawn of the high school for a chance to voice their opinions during the recent rally to protest the not-guilty verdict in the Rodney King trial and the subsequent violence in the L.A. riots (top). Jerome Griffith, who helped plan the rally, addresses the assembled crowd (above).

Shakerite photos by Jason Hamilton

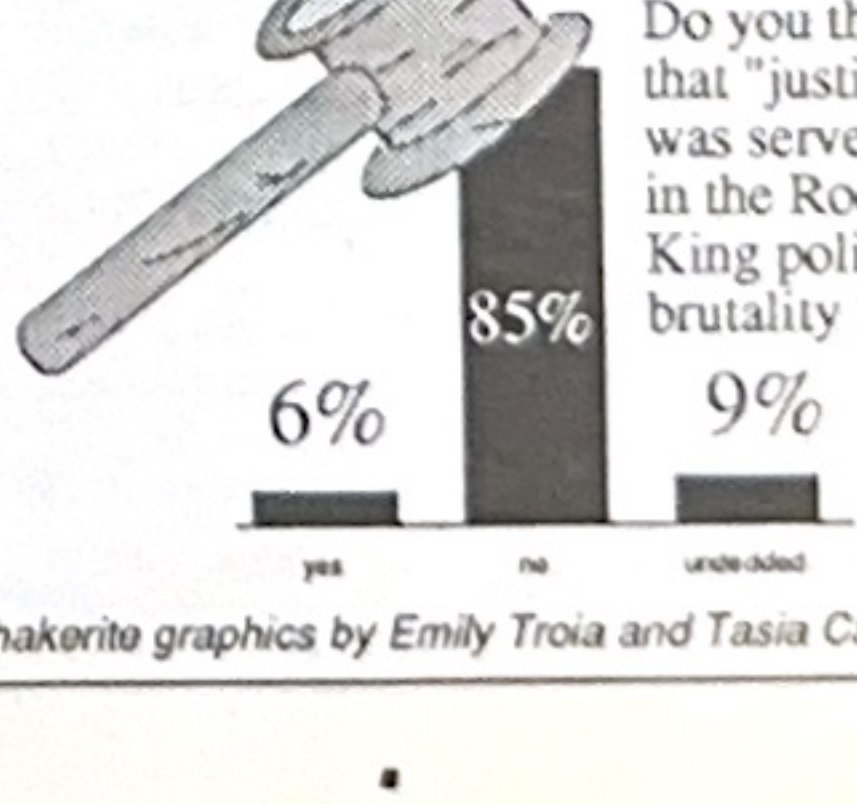
Students respond to trial, riots

Do you think that the rally was productive?



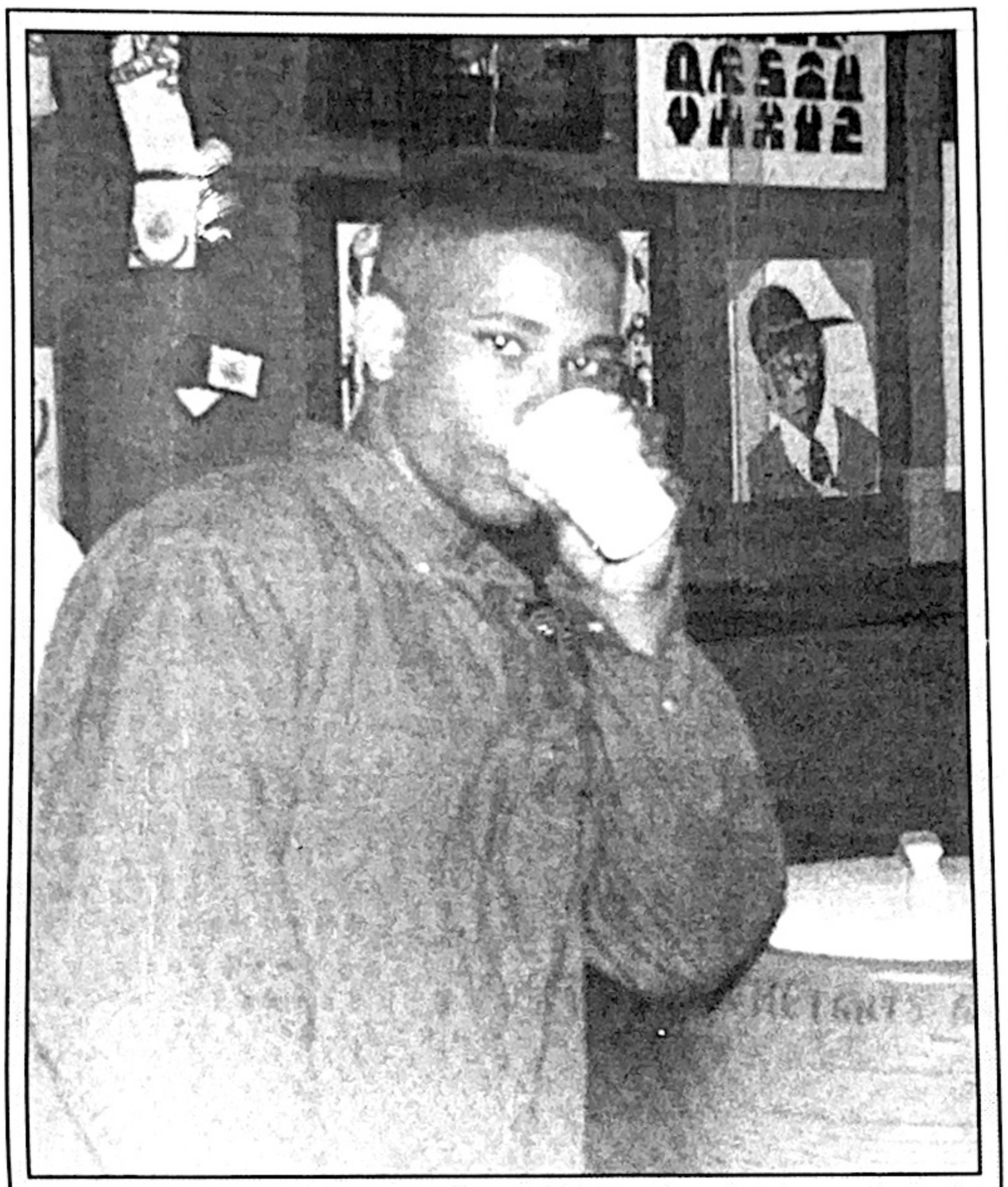


Did you attend the rally on May 1, on the school's front lawn?



Do you think that "justice was served" in the Rodney King police brutality trial?

Shakerite graphics by Emily Troia and Tasia Cartwright



RELIEVED. Sophomore Spencer Bingham drinks a cup of distilled water provided by the high school on May 22 during the water shortage. Water was cut off as a result of a large water main break which subsequently caused many school closings in the Greater Cleveland area.

Shakerite Photo by Jason Hamilton

Participants anticipate 'at home' graduation

BY CARRIE LYONS
Staff Reporter

Many students and faculty have varied expectations for this year's commencement ceremonies to be held June 11 at the football field.

Most students said they were pleased with the commencement's new location.

"I like the idea of holding graduation at the high school again. I think it will give the ceremony a more personal feel as opposed to the Front Row [Theatre, where it has been held previously until last year]," guidance counselor Robert Annandale said.

However, many feel that having the graduation at the high school presents some problems.

"I think it's a bad idea to hold graduation at the school; it will probably be be very hot and wearing those robes won't help. Having the ceremony at the Front Row wouldn't have been more impersonal, just more comfortable," senior Gabrielle Entel said..

Also, some students are concerned that not enough of their relatives will be able to see their graduation.

"The ticket situation is a big problem for me," senior Lesly Blanton said. "Allowing only six tickets per student really limits the people who can watch the ceremony to really just your own immediate family. In past years it seemed that people were able to attain more tickets."

Senior Courtney Whipple said that the ticket situation was not a problem because most of her family lives outside of Cleveland and will not be able to attend.

Despite some possible problems, many seniors expect a memorable graduation due to the successes of past ceremonies.

"I've heard that last year's ceremony was really beautiful, the decorations were really pretty," senior Samantha Staley said. "The only thing I'm worried about is the weather."

In the event of inclement weather, the ceremony will most likely be moved to the auditorium.

"If it rains, I would rather have graduation moved indoors as opposed to rescheduling it, because the event itself is more important than the location," Whipple said. "It would just pose more problems if we had to do it over again."

Entel disagreed.

"If it rains, I will be very disappointed," she said. "Moving into the auditorium will make graduation into an ordinary assembly."

According to principal Jack Rumbaugh, the graduation will be very traditional and formal. Everyone will march into the stadium as a trumpet fanfare plays. This will be immediately followed by the playing of "Pomp and Circumstance" and the ringing of the Woodbury Elementary School bell.

Included in the ceremony are speeches by Rumbaugh, senior class president Dana Goodman, senior class vice-president Betsy Werbel and school board president Martin Kolb. The speeches will be interspersed with performances by the band, orchestra, and choirs. The ceremony will be followed by a reception held on the front lawn of the school.

"Commencement at Shaker is a gala event, it's well-done and very tasteful," Rumbaugh said. *"The whole program is designed to focus on this significant milestone in the lives of our seniors."*

Junior-sponsored beach volleyball tournament provides enjoyment

BY JONAS GREEN AND NANOR TABRIZI
Staff Reporter and Co-News Editor

The junior class council held its first annual beach volleyball tournament on May 23 at Thornton Park in an effort to raise funds for next year's prom. Fifteen teams of four to six members participated in the tournament.

According to junior class treasurer Kim Weisman, the tournament was successful.

"The sand was there, the sun was there, the people were there. It was a good time," Weisman said.

Junior class representative Sue Nahm believed that the competition also raised school spirit. However, junior class representative Jeremy Liegl disagreed, saying that the tournament tightened bonds between the respective classes.

Despite its many successes, the tournament encountered several problems, according to many members of the junior council.

According to junior class vice president Tali Lando, few people knew about the tournament as a result of poor advertising.

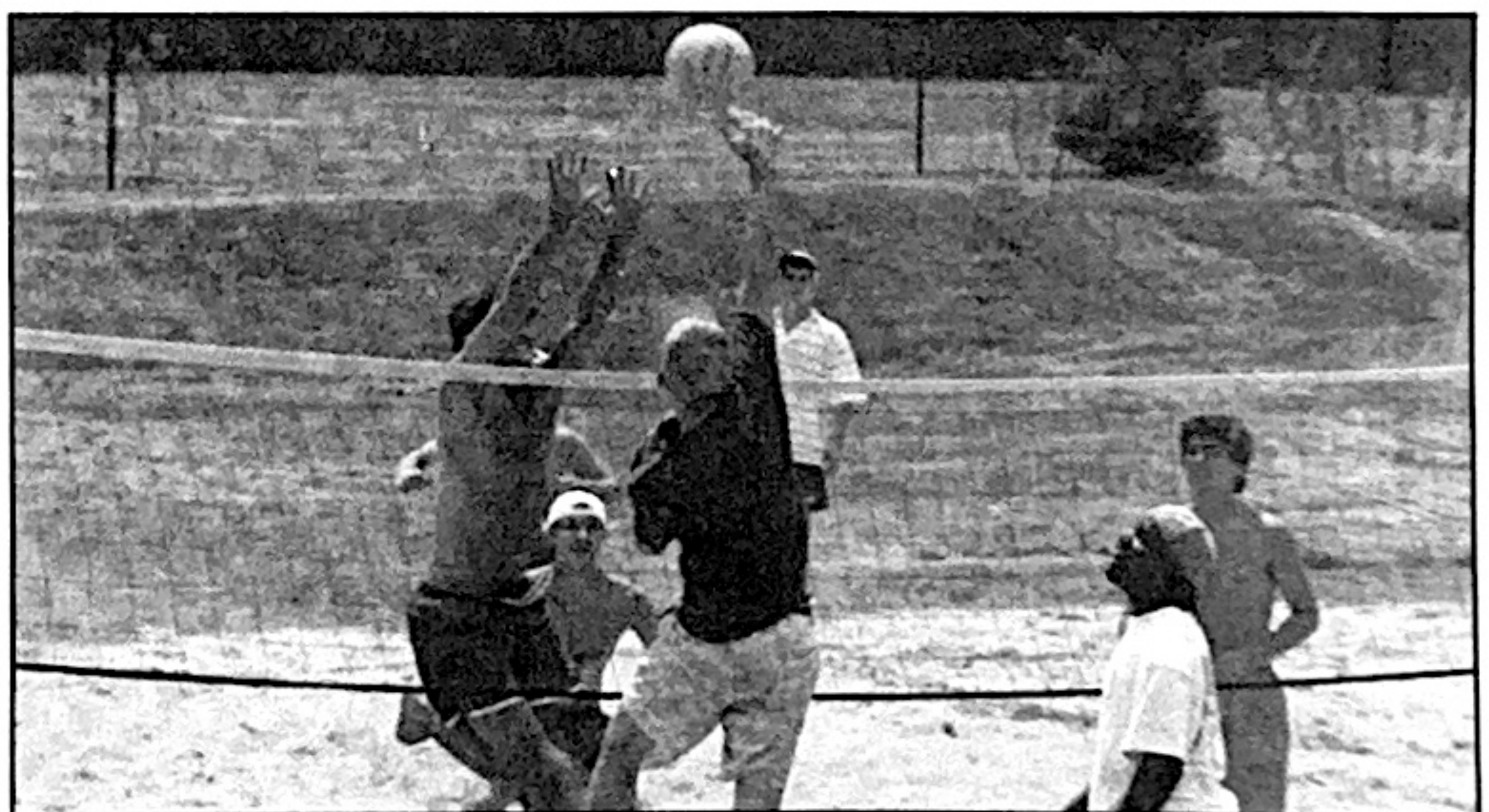
"A lot of my friends love to play volleyball, but they weren't pushed enough to play, and didn't know enough about the tournament," junior Tommy Reeves, whose team placed second, said.

Others felt that the amount of publicity was adequate.

"If we had advertised more, there would have been more teams," junior class president Jaime Porras said. "It would have been harder to organize and the tournament wold have taken longer."

However, Porras said a problem with the tournament was that the competition was not matched according to skill level.

"A lot of the teams were mismatched. If we have a tournament next year, we have to pay closer attention to which teams are paired up together," he said.



FUN IN THE SUN. Junior Clay Weiner attempts to spike the ball over Ben Stefanski, class of1991, as senior Malcolm Becker watches in a match during the beach volleyball tournament on May 23 at Thornton Park. The junior class council sponsored the tournament to raise funds for next year's prom.

Shakerite Photo by Jason Hamilton

The tournament raised over $350. Members of the junior class council had varied reactions as to how much the money would help them.

"We raised as much money as we thought we would," Weisman said. "Next year we will be more organized, and we hope to make a lot more money by having more teams play."

However, other junior council members disagreed.

Nahm said she hopes to raise more money next year by possibly charging a fee to spectators and emphasizing pre-registration.

The junior council plans to hold another volleyball tournament next year, according to Liegl.

The four winning teams received merchandise and gift certificates donated by local businesses. Many winners were pleased with the awards ranging from $10 to $25.

"The stores were more generous than I expected," Lando said. "They really respected us, coming from thse school, and most of them didn't even ask questions. They trusted us."

The alumni team of Brandt Butze '91, Clark Whitley '91, Ben Stefanski '91, Dave Joseph '91, and Jim Woodring '91 defeated the team of juniors Reeves, Keith Joseph, Lonell Smith, Andy Barnett, Mike Adams, and Bill Jones in the championship game. The two teams which placed third and fourth were the alumni team of Randy Callieham '91, Dave Koph '90, Doug Krotine '90, Harold Mason '90, and the team of juniors Mike Melley, Ned Colson, Andy Federer, Scott Svec, and Jeff Ngo.

Important dates to remember for the end of the school year

Here are some important upcoming events that you need to know about. Just a few of the happenings included below are a schedule of final examinations and dates for the SAT, Achievement Tests, commencement, summer school, and the first day of the 1992-1993 school year.

- June 5: Final Examinations
  8:30 A.M.- History
  1:00 P.M-Mathematics
- June 6: 8:00- 12:30 A.M.-
  SAT/Achievement Tests
  7:30-11:30 P.M-
  Wild Video Dance Party
  Thornton Park
- June 8: Final Examinations
  8:30 A.M.-English
  1:00 P.M.-Science
- June 9: Final Examinations
  8:30 A.M.- Foreign Language
  1:00 P.M.-Conflicts/Make-ups
- June 10: Final Examinations
  8:30 A.M.-Conflicts/Make-ups
  1:00 A.M.-Student-Teacher conferences
- June 11: 8:00 A.M.-
  Student-Teacher conferences
  4:00 P.M.-
  Commencement
  Russell H. Rupp Field
- June 17: Summer School begins
- July 23: Summer School ends
- August 25: 1992-1993 school year begins

MAC awards sixteen students

BY VANYA GREEN AND AMY GURGLE
Staff Reporters

Sixteen black male students were honored for their outstanding academic improvement during the past year in the Minority Achievement Committee (MAC)'s first annual awards ceremony on May 7 in the planetarium.

Forty of the 69 ninth and 10th graders that were tutored by the 11 MAC leaders improved their grades over the past year. The 16 awards were given in the designations of bronze and silver scholars and one gold scholar to the student who showed the greatest overall improvement in his grade point average (GPA).

"I've got a 3.4 (GPA) now and had straight D's last year. MAC is good because it gives you a chance to show off how smart you are in front of all your friends," freshman Jason Talmadge said. Talmadge won the gold scholar award.

Students tutored by MAC are divided into categories according to their academic achievement. The 11 tutors help the "emerging scholars" and "potential scholars" improve their grades. Those in the "emerging scholars" category are students overcoming academic difficulties, while those in the "potential scholars" category have already overcome those difficulties and are currently working to improve their GPAs.

MAKING A CHANGE. Minority Achievement Committee (MAC) members discuss methods to motivate students to succeed with teachers and MAC adviser Mary Lynne McGovern at a meeting in the library on May 8.
Shakerite Photo by Jason Hamilton

"We called them 'potential scholars' because if we could figure out the way, maybe they would be scholars. There's a way for every single underachiever; you just have to look for it," MAC faculty adviser Mary Lynne McGovern said. "I think the MAC scholars gain as much from this as the students they work with, in leadership, in self-confidence, and in the experience of giving a service to other people."

According to MAC president and senior Jerome Griffith, the problems students face lie in peer pressure and lack of motivation. He said those problems need to be focused on and alleviated. He also emphasized better test taking skills.

"We get real blunt and tell them what life is like for black males in America," Griffith said.

MAC scholars sponsored a basketball tournament to earn money for the awards ceremony. The two-day event brought in $500 for MAC.

Bronze scholars were freshmen Ian Birks, Brian Holt, Cameron Jones, and Demetrius Scott and sophomores Armand Gilliam, Brandon Eaton, Jermaine Goss, Kevin Grove, B J Loggins, and Scott Spruill. Silver scholars were freshmen Omar Green, Courtney Ledyard, Nelson Love, and Rashaan Poole and sophomore Devonte Patterson.

New Student Council officers elected for 92-93

The election of Student Council officers was conducted on May 19 in each junior, sophomore, and freshman homeroom.

The officers for the 1992-1993 school year are:

Senior Council
- President: Tali Lando
- Vice-President: Ayesha Bell
- Secretary: Colette Jones
- Treasurer: Beverly Smith

Junior Council
- President: Silvanna Furcron
- Vice-President: Lindsey Marsh
- Secretary: Dameka Moore
- Treasurer: Kelene Jones

Sophomore Council
- President: Rebecca Horst
- Vice-President: Chatasha Daniels
- Secretary: Elizabeth Leader
- Treasurer: Leslie Waller

State History Day disappoints students

Thirteen AP U.S. History students participated in the state competition of the National History Day contest at Case Western Reserve University on May 9.

These students advanced from the April district competition. Students had gone in the hopes of advancing to nationals, but while many received superior ratings, no one placed in the top three of their category.

The categories students could participate in were performance, acting, dance, formal writing and media..

Other participants were juniors Sarah Cohen, Kate Isard, Kim Butler, Scott Frerichs, Ari Chopra, Jon Kliegman,Jeremy Paris, Dan Ratner, Jodi Wilkoff, Kim Weisman, and Clay Weiner, and sophomore Rebecca Davis.

BRIEFS

Vietnam veterans share experiences

Students learned about the Vietnam experience when several veterans of the war visited the high school for an all-day assembly on May 21.

The veterans also spoke on several issues including academics, racism, drugs, and alcohol during the assembly. They described in detail how the war has affected them mentally., resulting sometimes in drug abuse.

Social studies department head Terry Pollack was responsible for organizing the assembly. He contacted a John Carroll University psychologist who consults with traumitized veterans in order to schedule the veterans' appearance. According to Pollack, the assembly's purpose was to make students more aware of veteran service and contributions to America.

"There are three reasons [why I think it is important for students to see these veterans]," Pollack said. "One, to commemorate [Memorial] Day; two, to show that the war may end on paper, but not in the men's minds; and three, to provide a service to the men so they could share."

Chess Team places sixth in nationals

The Chess team placed sixth at the National High School Chess Championship held at the Hyatt Hotel in Lexington, Kentucky on May 9 and10.

Competing against 416 other students, junior Kenyatta Pollard came in third place in his division.

Another member of the team who placed was junior Larry Johnson, who took seventh place.

"The chess team is a good experience. We all got better from playing each other," Pollard said.

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The Shakerite is full of *interesting* things to read. Like news, opinion, arts & entertainment, centerpiece, feature and sports (to name a few). Maybe you should take a look at it. There's nowhere else in the world you can find all the latest news about Shaker. So read the Shakerite. (And if it improves your standing with your neighbors, you live among *snobs*.)

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Rodney King a lesson for Shaker

RITE IDEA

As children growing up in America, our parents taught us to look to the "American Dream" for our inspiration. We learned that our success, happiness and all that we could hope for in our lifetimes were incumbent upon the fulfillment of that dream. As we mature into the women and men that will lead our nation, we become increasingly aware that all of what our parents told us is not true. We are reminded that the problems that plagued our society in our parents' and grandparents' eras still exist and need our attention.

Recent events that have taken place in Los Angeles are an eruption of problems that have been festering in our nation since its beginning. The racial and socio-economic differences that are inherent to any society have been a constant source of prejudice and injustice in America. Because of the questionable verdict in the Rodney King case, many Los Angeles citizens looked upon the event as a time to revolt against the court system. In doing so, they were not only revolting against the judicial system, but against the government and the American way of life.

The attention given to this type of unrest is long overdue. This type of injustice has been "swept under the rug" so to speak, not only by our society in general, but by our own community. It is our generation's responsibility to make reparations for the mistakes and injustices of which we and so many of our ancestors have been victims.

Although Shaker Heights is often looked upon as a mecca of racial equality and social justice, the community— city officials, school administrators, students and other citizens— must take a closer look at the problems that do exist. We must honestly and objectively look past the public relations propaganda that makes our city appear as a sort of utopia. It is time to evaluate our community and its sometimes disturbing events with a less myopic point of view.

Our mayor Patricia Mearns, the director of community services Donald DeMarco and rental consultant Karen Watson are being sued for the unfair, not to mention discriminatory practices used by the city's housing office. Apparently, a woman alleges that she was denied the opportunity to buy a home in a particular section of the city not because of a lack of funds, but because of her race. When the same woman called again claiming to be of a different ethnic origin, she was informed of a number of housing opportunities in the area. In addition to the problems in the political arena, we must deal with accusations that there is a discrepancy in the treatment of minority and caucasian students in the school system. The most frequent claims are from black males. These students have said that they received more serious punishments for minor school offenses than their caucasian counterparts.

Although those who were a part of the violence that took place in Los Angeles inevitably drew attention to their cause, their method was unwarranted. Our generation cannot look to such violence as a solution to our problems. Though in Shaker such events seem far removed from our everyday lives, we can no longer choose to ignore the fact that 5 percent of black males between the ages of 14 and 24 are killed in gang related or other violent crimes. We can no longer deny the fact that in the inner-cities of America the infant mortality rate is higher than that of many third world countries due to drug use and lack of prenatal care. Gangs can no longer be a source of salvation for today's youth or the generations that will follow.

There is still hope that we can survive if we, as Shaker students, pay close attention to those around us. The problems that face our society are not ones based upon racial or even socio-economic disparities, they are based upon the fact that we are socialized to look at people from only a very narrow, unwavering perspective. The key to achieving the American Dream is realizing that there is a whole other world out there besides the one we know.

CHEERS & JEERS

Cheers to summer and the last day of real school.

Jeers to finals.

Cheers to the Cavs for a great season.

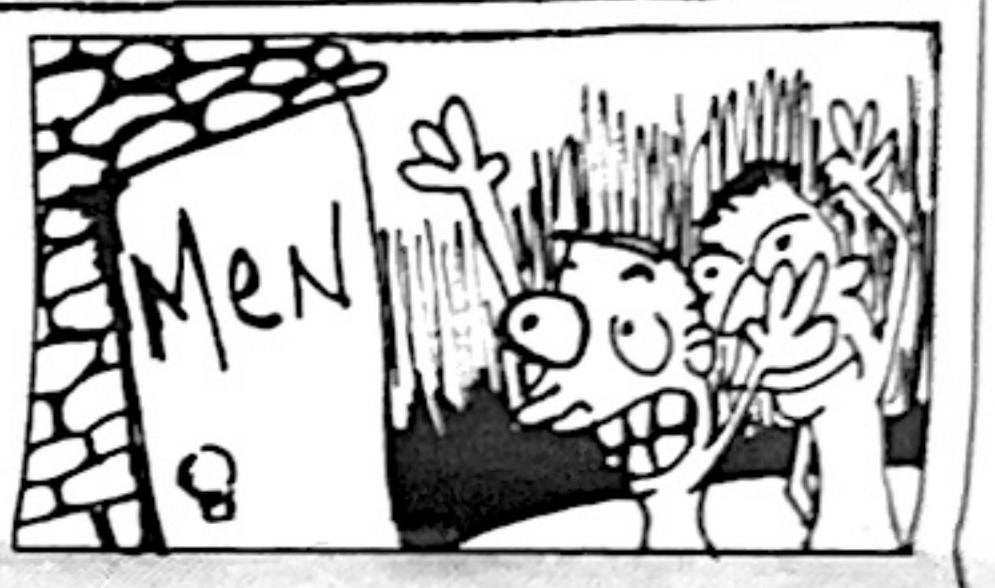
Jeers to NBA referees for helping the NBA in advancing the Bulls.

Cheers to the May 1 rally.

Jeers to the LAPD and the Simi Valley jury.

Cheers to water, working restrooms and water fountains.

Jeers to school without water.



Cheers to the new football field and track.

Jeers to AP exams.

Cheers to the Thunderbolts and Arena Football.

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Paris, Sims plan for next year, work to encourage diverse staff

Hi! When we first sat down to write this, we were sorely tempted to begin this letter like every letter from the new editors-in-chief over the last few years. It would be something to this effect. "If you've noticed any changes this issue, its because this is the first issue done by the 1992-93 staff." However, we decided that it's time to take a new direction with the Shakerite. We will continue the innovative format changes that have occured over the last few years, while at the same time bringing a more creative approach to the paper's design and content. We are very excited about the abilities and level of enthusiasm shown by our new staff and we are sure they will continue the award-winning excellence of the previous staff.

One of the most important goals we have for the upcoming year is to continue to expand our role as a student forum. In our efforts to better represent Shaker's diversified student population, we have several soon-to-be announced plans for giving everyone a greater opportunity to express an opinion. As always, we also encourage the writing of letters to the Shakerite. We feel that letters play a crucial role in maintaining an environment for open discussion. We want the letters to continue to express opinions and ideas which might not otherwise be explored in the paper.

Getting a more diversified staff has been and will continue to be one of our major goals. We encourage anyone interested in journalism to either sign up for the journalism classes available here or to attend a journalism workshop elsewhere. (See Sally Schwartz in room 224 for information about workshops.) We always need talented writers, artists and photographers. If you are an experienced artist or photographer and wish to do work for the paper, please contact the Shakerite or Sally Schwartz in room 224.

On a personal note, we would like to wish all of the departing seniors good luck wherever their lives may lead. We would also like to congratulate the freshman on almost no-longer being freshmen. But don't worry guys, we'll always think of you as freshmen wherever your lives may lead.

The Shakerite has established a reputation for being a quality publication year-in and year-out. The staff has been consistently talented and hard-working over the years, and we believe that the new staff can continue to enhance the Shakerite's reputation. Improving on such a tradition is a hard task, but that is our mission for the upcoming year.

Jeremy Paris and Blane Sims, Co-Editors in Chief

Memorial Day 'celebrations' a disgrace

PERSPECTIVE

BY JEFF EPSTEIN

Opinion Editor

Memorial Day is an annual holiday in the United States to commemorate those who have sacrificed their lives for this country. The manner in which Memorial Day is commonly celebrated, however, is a disgrace.

Often, Memorial Day is regarded as a day off from school and an excuse to sleep in and picnic on the beach. For 17 years, this was the way I celebrated Memorial Day, and if it were not for some recent experiences, I would have gone on celebrating it that way for the rest of my life.

During a recent trip to Israel, I witnessed their Memorial Day. In Israel, Memorial Day, called Yom Hazikaron, is very solemn. The entire country comes to a grinding halt at 11 AM when air raid sirens go off. No matter where anyone is at this time, they observe five minutes of silence to pay respect to the some 50,000 soldiers who sacrificed their lives for their country. I stood at the side of a highway during this period and watched while all traffic stopped and millions of Israelis reflected.

Several weeks ago we had a Vietnam veteran's assembly. The veterans demonstrated their anger at Memorial Day being a picnic holiday. "On Memorial Day, remember the important things, not the picnic things," one veteran said. The anger that was demonstrated by these fine men really hit home. How often have we appreciated what veterans have done for our country? When many of the Vietnam veterans returned from the war, they were greeted with hostility and anger from the American public. This spoiled homecoming left scars on many of the veteran's lives. These soldiers were never thanked for their sacrifice when they returned. The minimal amount that we can do for them is to think about them, for one day a year. What about the soldiers who did not come back from the war to remind us? We must not let these people, who made the supreme sacrifice of their lives, go unremembered.

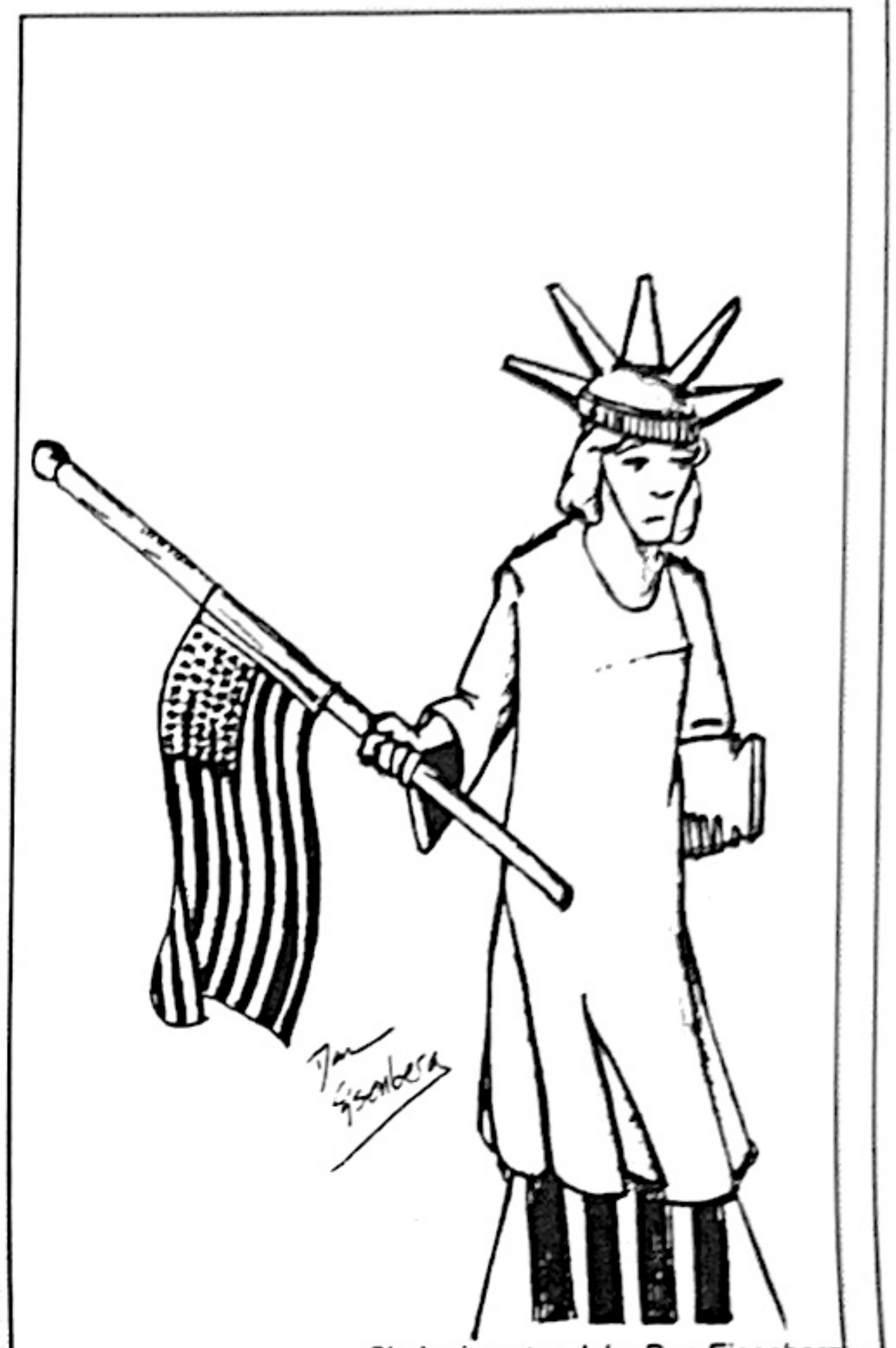
The United States is a country with a much longer history of wars than Israel, in which millions of soldiers have died. These people sacrificed so that we can experience life as we know it today. We owe it to the martyrs of our country to give them a little more respect than to regard Memorial Day as 'just another three day weekend'.

Think back to before our era, when Americans just like you and me were drafted into service or signed up to fight in Vietnam. Think even to last year, when we fought the Gulf War. Despite low casualties, people were still killed, and this is the only time of the year to remember their sacrifice.

In addition to this, pride in our country and patriotism is low right now as a result of the recession, the riots in L.A., and lack of decent presidential candidates. Domestic problems have citizens feeling down about the United States of America. Coming together for one cause to commemorate Memorial Day can make us as a people feel better about our country. The feeling of an entire country coming together for a common cause was an incredible one in Israel, and can be an incredible one in this country.

I know that we are 100 times larger than Israel, both geographically and in population, but our population needs to be unified like theirs. All of this country needs to come together over a common cause. When and if it happens, the American feeling and spirit will be felt by all. It was felt a little during the Gulf War, when students wore ribbons, and when flags were waved across the country. Memorial Day should be a time when we throw our differences away, our recessions, our Rodney Kings', and our Clintons' and Bush's, and unify to remember those who fought to make our society what it is.

Unfortunately, years will go by, and there will be no change, just as Memorial Day went by this year without any change in its commemoration. Hopefully something will happen to make us realize the significance and importance of this holiday and give us something positive to feel about our country.



Shakerite artwork by Dan Eisenberg

LETTERS TO THE EDITORS

Changes needed in race relations

To the editor:

For the past few years, I have eagerly read and listened to the words of my fellow students pleading for and demanding racial harmony. Rather, I have listened to the words of a few of my fellow students. And all of this talk culminated about a month or so ago in the form of a rally, one that exhibited diverse opinions and unity. But what has all of this actually accomplished?

Well, it seems to me that some good, basic messages were expressed. Messages like "Get the best education offered," or "Racism is wrong" and "Unity is the key."]

What has actually happened since the rally? I still walk through the halls of our building and hear people calling each other "nigger". I still witness mutual disrespect for the sexes. It's all rather quite depressing, actually. One minute we can stand united and feel as if we can actually change society and then in the next we revert back into our same, self-defeating routines. It lends one to think "What's the use?"

I will tell you now that I am no defeatist. My goals are still there. I will continue to strive for "racial" harmony, and we must all do the same. Yes, you must! What's the sense of fighting with one another simply because our genetics are different? Are we Nazis? Listen to the Vietnam vets, listen to them tell us that we all bleed red!

Now we have said all that there is to say. Now we must listen to the meanings of our words and act upon them. When you hear somebody say that despicable word "nigger", turn to them and say "NO! There aren't any niggers here!" Now is the time for action. Listen to your beliefs and act upon them. Through unity, we shall overcome.

With love for one race, and one race only, the human race.

Jake Kramer, junior

Rally brings about mixed reactions

To the editor:

I would like to comment on May 1. After I had gone to the walk out and went to eighth period lunch, I sat and listened to a girl talking about how blacks should stick with blacks. She also said that the whites who she thinks are acting like want-to-be's (meaning whites who are trying to be like blacks) should act like a white person just because they are white.

The way I see it, there is not a person in this school or world who can act black or white. They can only act like themself.

As for blacks sticking with blacks and whites sticking with whites, that is totally wrong. It should be a female sticking with a male and vice versa. Until the people of all generations come together and start to think of each other as people and not white or black, we will not have racial harmony at all.

Stacy Savol, sophomore

School miserable without water

To the editor:

On May 22 a water main serving over a dozen neighborhoods erupted. Cleveland is not the only city to experience trouble with its infrastructure. Chicago has also experienced similar trouble. Many areas in both cities responded similarly. Schools and businesses were closed because they all had the public's health interest as their top priority.

I ask why Shaker, the pinnacle of education, was not closed? Why were we forced to attend school when we weren't allowed to go to the bathroom or drink the water?

However, I must commend the administration on passing out juice to the classes. In my class we had a ration of one can to three students. Those sips of juice really made up for not being able to drink water.

While other schools shut down, Shaker endured. I'm so glad the administration kept school open instead of being sensitive to our health and closing.

It was also quite obvious that many teachers were very happy to be in school with no water. On behalf of all of us who spent eight hours in unsanitary conditions, I would like to say thank you.

Joel Freimuth, junior

Feeling of 'glasnost' needed in library

To the editor:

Having read the letter in the May 1 issue written by the Shaker library staff, I am appalled. I now know why our children, both Shaker graduates, (1985 and 1992), felt excluded from their own school library.

As a professional librarian I have worked in public and private libraries. I know librarianship is service. Service is given in many forms, including direct assistance, planning for assistance and providing a library atmosphere for students to work appropriately. I do not have any sense an appropriate learning atmosphere is a priority for librarians at Shaker Heights High.

I am surprised the library staff operates the high school library to preclude teamwork in research and to prohibit the students from taking their book bags and other study materials to the library study areas. There is not a serious academic library in Cleveland or elsewhere which does not allow patrons talking quietly one with another. At all Shaker schools, students are encouraged by the elementary and middle school librarians to work together. Teamwork is a valid learning experience and a model for future work efforts after school.

As a librarian, I am especially offended by the notion of telling students not to talk and share information. This is the very stereotypical image all comedians have dwelt on for years: the little old lady librarian with wire glasses and her hair in a bun, saying SSShhhhh!

Librarians, especially Shaker school librarians who are supposed to be preparing our students with research skills for college and work, must operate the libraries to facilitate shared work efforts.

In 1990 I attended a national library meeting in Minneapolis, its theme was "Glasnost in the Library". Glasnost is openness and sharing of resources and thoughts. I hope for Glasnost in Shaker Heights High School's library

W. Nicholas Pope, Shaker Resident

Snobbery prevails at Shaker

CLAY WEINER

Shaker is a public school which is perceived as being a prep school through its reputation for quality education and arrogance. The goal of this school is to maintain a superior imageso that the 85 percent of the senior class who will enroll in colleges leave with a sophisticated watermark on the diploma.

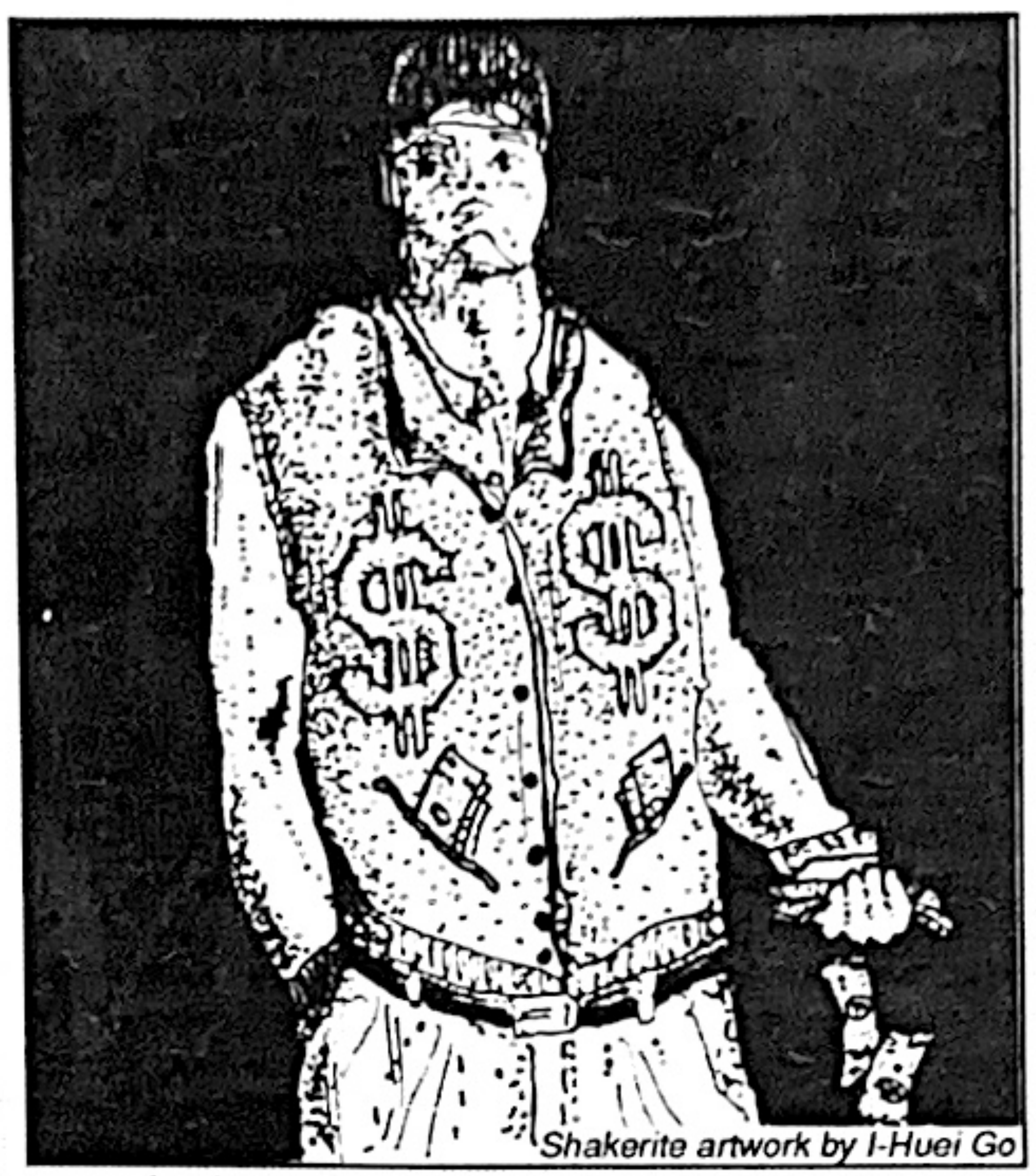
What has been achieved, as well as a strong academic core, is an image of outlandish snobbery which finds a way of effecting the normal high school student.

Throughout my education I have been clearly put-off by the idea of private education. The reason for this disagreement was mainly the lack of diversity present at most private schools. University School, for example, has mostly white students and, because it is an all-male school, no female enrollment. This lack of diversity and my assumptions of the general attitudes of the students caused me to reject private education.

Shaker boasts a near balance of minority and white enrollment. Shaker's student body is diverse, but segregational attitudes limit the extent to which diversity can benefit the schools.

The sad hypocrisy about which I write is frightfully accurate. Times have changed since years ago, when only the pretentious upper classes attended private school and others went to public schools. The statistical supplement of the Shaker School District's pamphlet states, "The majority of residents are business and professional people."

A comparison of the differences between public and private schools yields results quite to the contrary of what I would expect. These contrasts were supposed to be immense when considering the cultural and social differences in the two types of schools. I believed that the diversity present at Shaker would provide a substantial base for personal character development. Unfortunately, three years of exposure to our high school has not produced these results.


Shakerite artwork by I-Huei Go

The attitude of Shaker students seems to indicate that it is a school above other public schools.

Four years of education in a school that believes itself to be superior has aided in producing a multitude of snobs. A recent discussion I overheard between several students sadly reflects this arrogant attitude. "You don't apply to Kent (State)" said one student concerning college choice, "you register there."

Maybe for once the student body should take action against an institution that has failed to change and throw off the reputation of being a private school.

Future years signify nothing

JEREMY PARIS

We have come to that special time of year when school is almost over. The long journey which began late last August has almost reached its conclusion. This is not a time for looking backwards at what has transpired in these many hours we have spent in the hallowed halls of high school, but a time for looking forward at what awaits.

Often, especially during school, we have a tendency to become caught up in the perception that everything we do is full of importance and has a major bearing on the rest of our lives. However, some of the great figures of history realized long ago that human life is insignificant and unimportant at best.

As William Shakespeare said about life in *Macbeth*, it "is a tale told by an idiot, full of sound and fury, signifying nothing."

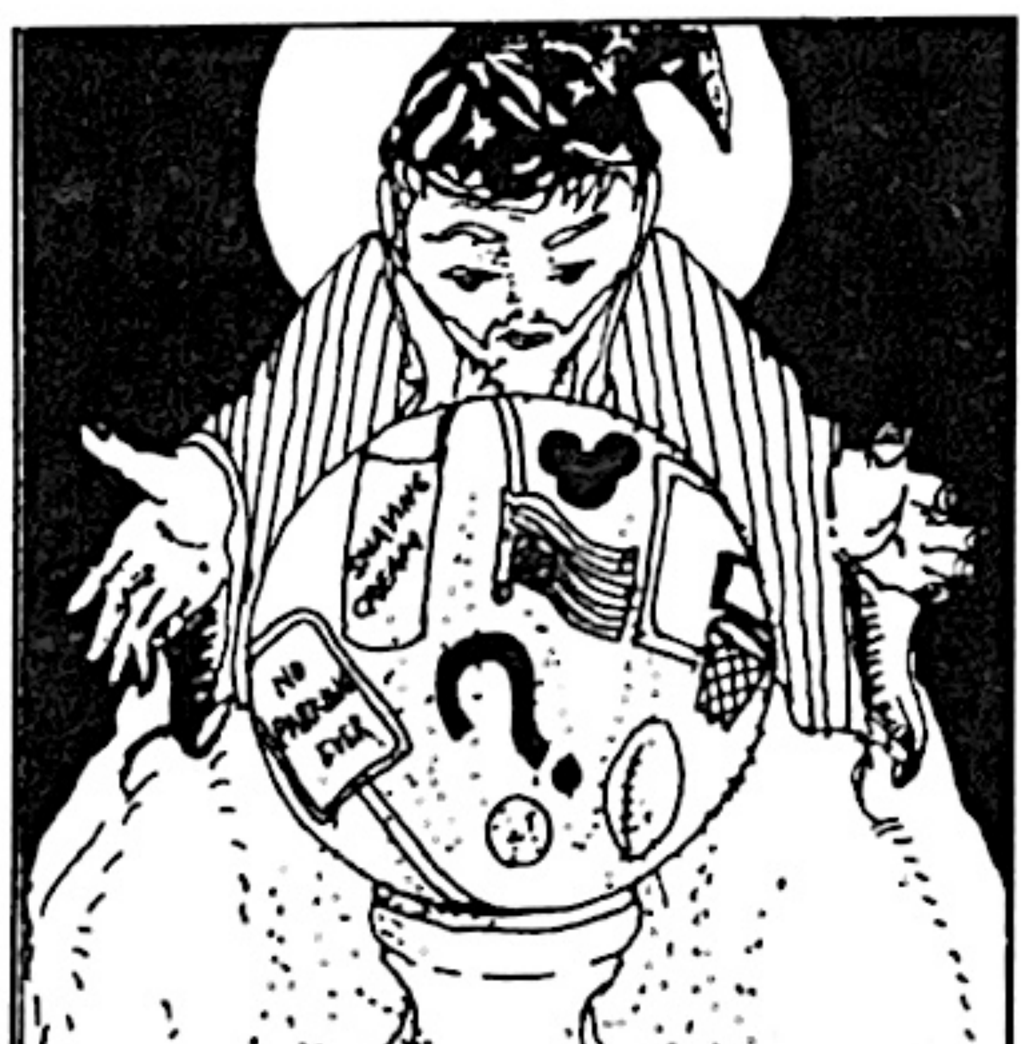
The great philosopher Plato reflected the same idea when he wrote, "No human thing is of serious importance."

True, our lives don't mean much in the scope of the universe. It is doubtful that some bug-eyed aliens from the planet Zeenob give half a you-know-what whether or not we are successful in our endeavors. However, I prefer a more optimistic view of life. At least we can concentrate on those things that are relatively significant or, at the very least, entertaining. So, with that in mind, let's talk about what's in store for the next year of our lives.

Well, looking over my calendar, I see we have a little election coming up next fall. To tell you the truth, the election is getting me pretty bummed. Ross Perot, a billionaire from Texas, is leading in the polls right now. They say he's ahead because he's more in touch with the people than the other candidates. How many Texas billionaires do you know who are really in touch with the people? Give me a break.

There is something a little fishy about the democratic candidate, Bill Clinton. I hate to pay attention to the tabloids or bring too much of a candidate's personal life into the election, but it seems that Clinton spends more time denying that scandals occurred than addressing the issues. (Can you imagine candidates addressing issues? In an election year? No way!) Sure. I'll bet he didn't inhale. Give me another break.

Anyways, my prediction for the election is that they will call it off, citing lack of anything approaching qualified candidates. Either that, or we run Walt Disney on the Toonland ticket claiming a desire to continue the Mickey Mouse policies of the current and recent administrations. Wait a second... we can just reelect George Bush for that.



Shakerite artwork by I-Huei Go

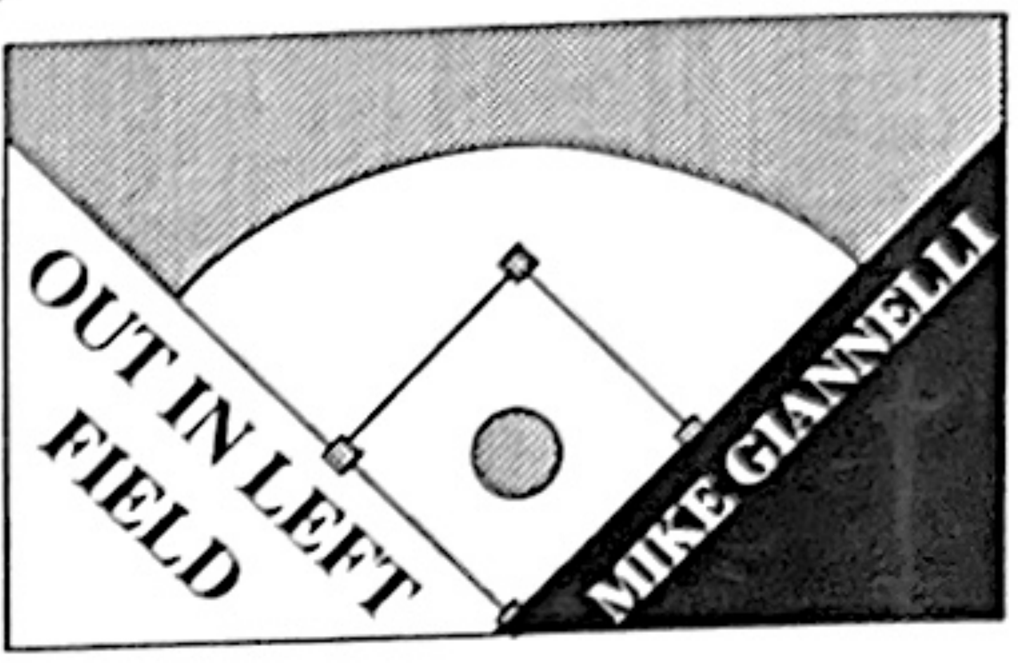
Politics is boring, so on to sports. I predict that the Indians will fight another down to the wire race for last place only to win out in the end and once again prove to be the most inept team in the major league. The Cavs only play 82 games a season; the Indians play 162. Isn't it kind of funny that in all likelihood they will end up winning the same amount of games? Go Tribe!

When predicting local developments, the picture gets a little cloudier. (Aside from the Indians, I mean.) Like Nostradamus, I prefer to be a tad vague rather than incorrect. I would have to say that next year will bring an incoming class of new freshman. Also, most of next years' seniors will graduate. Aside from that, it's pretty unclear.

Also in school, I predict that the same cruel rumors will persist about cancelling senior project only to prove false once again. By the middle of next school year, the oval will once again become overcrowded as this year's freshmen somehow get their licenses. Going out on a limb, I would guess that Dr. Rumbaugh will follow the lead of Dennis Hogue and shave his beard sometime next year, so keep your eyes peeled for any significant facial hair changes in administration.

Although I may not be the world's greatest prognosticator, I hope my predictions will be of some help to you in planning the next year of your life.

Changes needed in weighted class system



MIKE GIANNELLI

After three years of high school, I have become well acquainted with the concepts of grade point averages, weighted classes and class rank. After much thought, I have come to a conclusion about these institutions.

They stink.

They hurt the quality of education by shifting the focus of students' efforts from acquiring knowledge to getting a high grade point average and a subsequent high class rank.

Class ranks are the worst of the three. Ranking not only requires high grade point averages, but fosters a negative sense of competition among students. The mentality becomes not only "What is my grade point average?" but, "Is mine higher than his?"

The differences between grade point averages are infinitesimally small. Grade point averages are calculated to four decimal places. I apologize for not being in AP math, but it still seems to me that one ten-thousandth of one point is not a very significant difference. Thus, they should not be used to distinguish students from one another.

Class ranks are also impersonal and discouraging to most students. *How would you feel if you were number 128 or 257? Really special, right? You are no longer a student, but a number. Students who have tried hard may be dismayed at a low rank and discouraged as a result.*

Class ranks should be eliminated. They should not exist or be reported to colleges. Grades and course-load, without class rank, are adequate gauges of academic achievement.

Many colleges and universities as well as some high schools do not have class ranks. This should be the case at Shaker.

Grade point averages should also be greatly modified. A current problem is that students take courses not because they want to, but because the system forces them to do so, as they need the extra weighting to pad their GPA.

This hurts students who take these classes, as they are not interested in what they are studying. It also punishes students who do not take honors and advanced placement courses because it lowers their class rank. Teachers also suffer, as they are forced to teach students who are not interested in or committed to their course.

Even if the multi-level grade point system is maintained in some form, electives should not be weighted. Band is a classic example. When I asked several band members why they were in band, the common response was not "because I enjoy music." The most common response was "because it is an easy A, and it is level four credit."

Are these good reasons to take a class?

Nonetheless, this is an attitude that the weighted system encourages.

"The easy A" poses another problem. Electives which require little effort to achieve an "A" grade should not be included in grade point average. Certain electives should definitely not be counted in grade point averages because they are not just classes, but part of extra-curricular or co-curricular activities outside of the classroom.

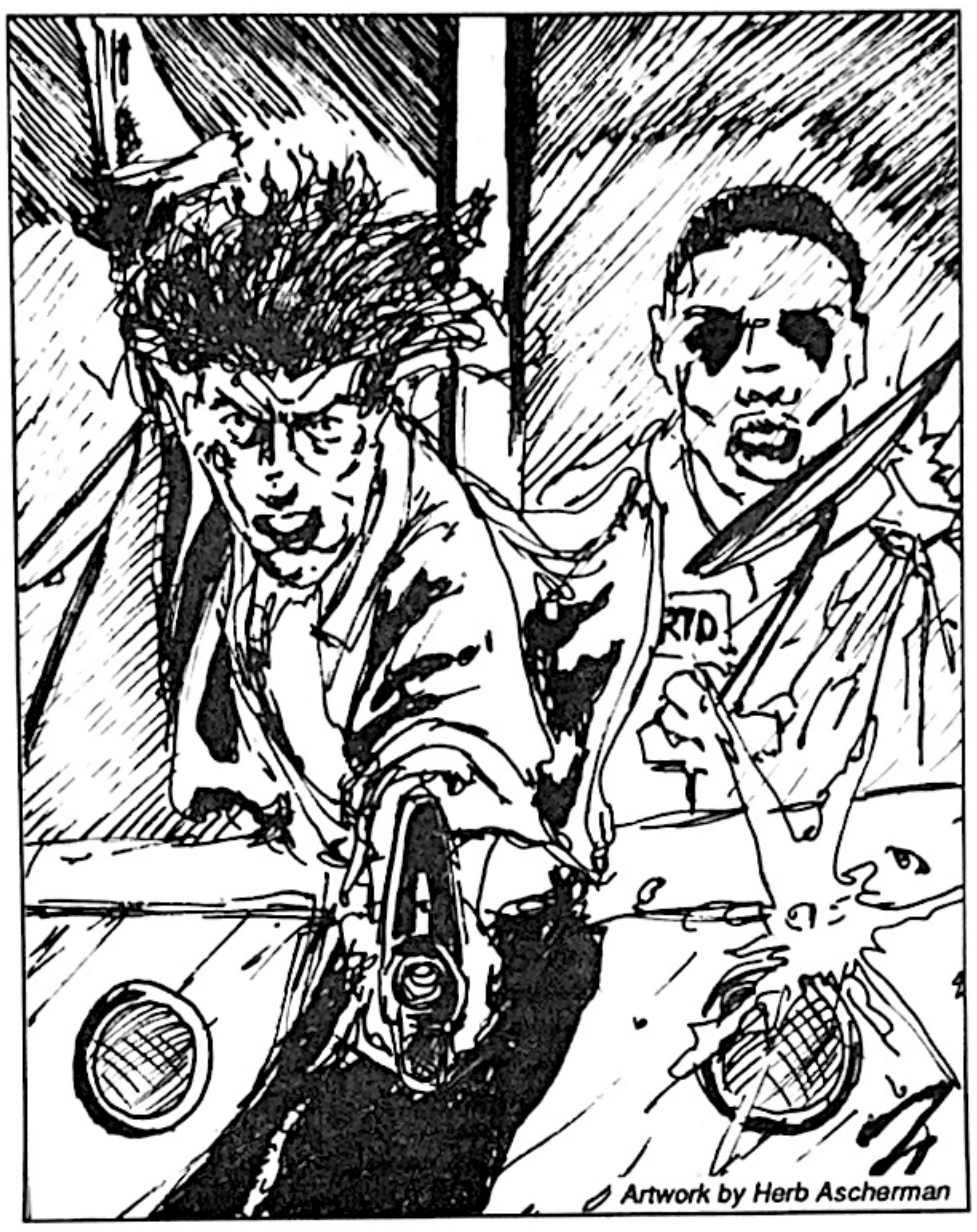
Teachers want as many people as possible to participate in their programs. Such participation can be encouraged by giving good grades to students and is discouraged by giving poor ones. If a teacher grades toughly, but fairly, students will not want to participate in the course due to grade point competition. Hence, a conflict of interest exists between teachers giving fair grades and teachers giving undeservingly high grades to keep people enrolled in the course.

It is also difficult to determine what level an elective should be. Why is band level four and ceramics level three? Is band really a more difficult class? Is there any sure way to determine this?

As the school board says in its motto, "A community is known by the schools it keeps." These schools should graduate respectable citizens and educated students, not numbers.

No. 3 not so Lethal

BY CARTER BAYS
Staff Reporter


Artwork by Herb Ascherman

When I received the assignment to write a review of *Lethal Weapon 3*, the new installment of the Mel Gibson/Danny Glover series, I thought it would be easy.

Then I saw the movie.

The film I saw seemed to be a trite, meaningless arrangement of unrelated scenes; a shallow cop film that was neither exciting, nor funny. The whole story (if there was one) revolved around these two cops, Riggs (Gibson) and Murtaugh (Glover), and their experiences during the last week before Murtaugh's retirement. They shot some bad guys, they got a really wacky sidekick (Joe Pesci), Riggs did crazy stuff and Murtaugh sweated a lot. Basically, it was all rather disappointing.

My perspective, however, is biased as I have not yet seen the first two movies in the series.

Walking out of the theater, I felt betrayed and frustrated, trying to make sense of the film. I finally realized what the problem with it was nothing was established in the beginning of the movie. I was watching the credits, and the next thing I knew, the heavily armed odd couple were chasing after some bank robbers. I must reiterate the fact that I never saw *Lethal Weapon 1 & 2*.

So I talked to a sophomore friend of mine who had seen all three films. He had a rather different opinion of *Lethal Weapon 3*.

"It's a good action movie, with all the elements of action, comedy and drama," he said.

Excuse me? Were we talking about the same movie? Apparently, we were. As I had previously hypothesized, the fact that I missed the first two installments did in fact put a hamper on my viewing experience.

"You wouldn't get a lot of the jokes... It would make more sense if you had seen the first two," according to my friend.

One of the main things that troubled me was the predictability of the film. While watching I was aware of many ideas that were lifted from other movies: an *Indiana Jones* style car chase and a beautiful woman (Rene Russo) who fights well, ala *Terminator 2* to name a few. In addition, a majority of the scenes were so utterly cliched that I could predict nearly everything that went on in the movie. The characters, the plot, the love interest and the action sequences were all cut and dry, as if they were requirements to meet some quota.

The person I saw this film with will testify this: when I first read the situation of the film (Murtaugh is about to retire), I predicted that, at some point in the film, he would say, "I'm getting too old for this," which he did in fact say within the first half hour. This is just one example of the predictability I'm talking about.

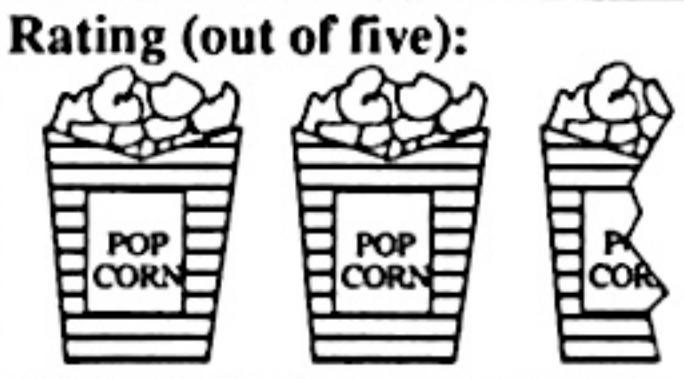
What did my friend have to say about all this?

"Yeah, some of the scenes were predictable... you knew when there would be a shoot-out or an unnecessary sex scene."

So there it stands. I disliked this film, but like I said, I didn't see the first two. In the film's defense, it had some really funny scenes, and the action, predictable as it was, was nonetheless good. And all if the people (my friend included) in the theater seemed to like it.

So if you're genuinely interested (and don't say I didn't warn you), go ahead and see it. But please, if you decide to see it, do yourself a favor: see *Lethal Weapon 1 & 2* first.

Rating (out of five):



Bookstores break the mold

BY ELIEZER GURARIE
Staff Reporter

Bookstores. Without doubt, the word conjures up a broad spectrum of images: anything from a collection of dusty antiques in ancient Pheonician sprawled on century old bookcases to a rack of bestselling paperbacks with titles like *Jungle Romance*, *The Dude Ranch of Love* and *Passion in Liechtenstein*, to a good source of those ever-so-crucial high school companions, Cliff's Notes.

One image of bookstores which, however, frequently seems to escape consumers is the notion that a bookstore might actually be hip, and now at least two area bookstores have broken the mold.

Borders Book Shop and Espresso Bar at La Place plaza opened in April with 1.3 million books. With marble floors and oak bookcases basking under the light of three skylights, comfortable antique furniture and benches to relax on, the decor is entirely conducive for pleasant browsing. The 100,000 plus titles seem to include almost every author, fiction or non-fiction, familiar or obscure, published in the U.S., a collection of more than 14,000 children's books in a separate but no less classy children's section and even an extensive section of untranslated literature including French, Spanish, Italian, Sanskrit, (well maybe not Sanskrit, but you get the picture.) Borders also stocks posters, greeting cards and dozens of foreign and American periodicals.

Booksellers at Pavilion Mall boasts an equally impressive collection and classy atmosphere. The remodeled decor is more modern and expansive, with books covering the walls and fewer annoying bookshelves to squeeze through. The extra space is used well as several books are placed off the shelves onto special tables for convenient thumbing. Perhaps one of Booksellers best aspects is a resting and reading area which features guitarists, flautists, other musicians and live entertainment to enhance the customers reading and relaxing experiences, transforming the bookstore into a cultural center.

One of the more pleasant aspects of both stores is the excellent service. In Borders, for example, every employee takes a literacy test primarily to identify individual areas of expertise. Booksellers prides itself, according to the manager, on having a staff "from a variety of backgrounds, but who all share a love for books." Both also offer convenient computer and sorting systems through which the information desk can pinpoint a book anywhere in the store within minutes. If the book, improbably, is not at either store, it can and will be specially ordered within a week at most.

As a final touch of class, both Borders and Booksellers have coffee shops reflecting the individual styles of their respective book stores. Borders Espresso Bar epitomizes the old world charm of a corner coffee shoppe, whereas Café Epilog at Booksellers is styled in the modern mood of the rest of the store with bold colors of gray, red, white and black. Few things are as relaxing as sinking into a book between sips of cappuccino and nibbles off of extravagant pastries, an experience available at both Borders and Booksellers.

Hot spots will make summer come alive

BY ANDY ELLNER
Entertainment & Spotlight Editor

The simple word summer is guaranteed to bring a smile to the average teenager's face. It means partying, swimming, tanning, but most importantly, no school in the morning. Summers in Cleveland, however, are sometimes lacking in available activities. Looking for fun things to do can develop into a full-time job. So you don't spend all your time searching for fun, I decided to do it for you. Here is my list of summer events not to be missed

■ **Grateful Dead** June 8-9: All of you Dead fans are going to have to take a break from finals studying to catch this one.

■ **Indigo Girls** June 16: Performing at Nautica in the flats with special guest Matthew Sweet, this pseudo folk-singing duo are sure to make for an enjoyable night.

■ **They Might Be Giants** June 23: I can't even classify what type of music they sing, except with the word weird. If this interests you, head to the Agora Theatre for this concert.

■ **Guns 'n Roses/Metallica** July 3: Faith No More is opening for these mega-stars. If you're lucky you can find lawn seats at Blossom for this nearly sold-out concert.

■ **Summer Rap Spectacular** July 3: If rap's more your style, don't miss this concert. Artists including Geto Boys, XCLAN, Scarface and Chubb Rock will be at the Coliseum.

■ **Cain Park Art Festival** July 10-12: This festival, ranked among the top 10 art festivals in the U. S., is perfect for a day of browsing, despite the fact that the artwork may be out of the price range for the average high schooler.

■ ***Cleveland Orchestra at Blossom*** *July 11: Nothing wrong with a change of pace every once in a while.* How about a night lying on the grass at Blossom listening to the sweet sounds of our world renowned orchestra?

■ **The Cure** July 20: If your taste is dressing in black and being depressed for three hours, this one's for you. But really, if you're interested in progressive rock, this band of Englishmen are right up your alley. The concert will be held at the Coliseum.

■ **BP Riverfest** July 26: What can I tell you? This is simply one big, all-night party in the flats.

■ **An Evening of Jazz** July 26: For those Jazz lovers, this concert, set in the beautiful Cain Park in Cleveland Heights is a must.

■ **Lollapallooza '92** July 29: Featuring the Red Hot Chili Peppers, Ministry, Ice Cube, Soundgarden, The Jesus and Mary Chain, Pearl Jam and Lush, this Blossom concert has a little something for everyone.

■ **1992 Budweiser Cleveland Grand Prix** Aug. 9: This annual race, held at Burke Lakefront Airport, brings national attention to the city of Cleveland.

■ **Frog Jump-Steak Fry** Aug. 9: This is a once in a lifetime chance to see a bona fide frog jumping contest. Held at Mack's Lazy T Ranch, there will be no admission fee, but registering a frog for the contest costs $1.

■ **Cleveland Indians** Present-September: So what if their name is no longer politically correct? So what if the main goal of the season (which will probably not be reached) is to lose less than 100 games? If you plan well you can attend a game in which the Indian's foes are a team you actually want to see.

■ **Cleveland Thunderbolts** Present-July: Our new Arena Football team is definitely the most exciting thing happening in Cleveland sports this summer. At only $30 for season tickets, they're also a great deal.

■ **The Beach** All Summer: If all else fails, there's nothing like spending a relaxing day on gorgeous Lake Erie. Mentor Headlands is the prime spot for basking in the sun.

MORE THAN SKIN DEEP

Shakerite artwork by Ledel Johnson

Plastic surgery improves self-image

BY REBECCA ENTEL

Staff Reporter

As the saying goes, "Let's face it, if it came in a bottle, everyone would have one."

What was once not even a possibility is now a reality, as more and more Americans are going under the knife to have corrective plastic surgery.

Despite medical risks, many students have chosen to have plastic surgery.

According to plastic surgeon Dr. Bahman Guyuron, many of his patients are teenagers. Guyuron says that he performs a lot of nose surgery and ear surgery on students between the ages of 14 and 17.

School nurse Evelyn Wisham said she thinks plastic surgery is acceptable for students.

"It has a lot to do with self-image, and if that helps your self-image, then why not?" Wisham said.

Guyuron said he would recommend any student to have corrective plastic surgery.

"Plastic surgery gives tremendous self-esteem and confidence to someone who might be shy because of a physical imperfection," Guyuron said. "After surgery, [people] blossom and perform to the fullest of their capability."

Senior Lucy Curry, who had her breasts reduced, said the surgery altered her self-perception.

"I always thought I was a big person. I was not so insecure about myself, but it took the surgery for me to realize that I'm a five foot petite person," Curry said. "Before, I thought that I was a big beast."

Some students have had plastic surgery for reasons other than cosmetic ones.

Sophomore Leslie Goldberg had warts removed from her chin, which were the result of childhood injuries.

"They just bothered me. You couldn't really see them unless you looked closely, but I was worried they might spread," Goldberg said.

Whatever the procedure, fear of surgery becomes a consideration.

Curry said that because of emotional trauma, surgery should be prolonged until the patient is psychologically stable.

"The psychologist told my mother that I was psychologically unstable. I regretted the surgery the day I got it done. There was such pain," she said.

Others dealt with their anxieties differently.

"I wasn't scared. I figured that there's a risk in anything you do," said a student who had a nose job.

Wisham said that when teenagers are considering plastic surgery, their parents and doctor should discuss what might happen later on.

Guyuron said that before he performs any procedure, he consults that patient to discuss their expectations and concerns.

> *Plastic surgery gives tremendous self-esteem and confidence to someone who might be shy because of a physical imperfection. After surgery [people] blossom and perform to the fullest of their capability."*
>
> *—Dr. Bahman Guyuron*

"Whether or not we perform the procedure depends on whether the patient's expectations are realistic," Guyuron said. "We will usually go through the procedure unless their expectations are unrealistic."

Emily Dakin, a junior who had plastic surgery on her ears to keep them from sticking out, said that students should wait until they are older before making a decision on whether or not to have surgery.

"My surgery wasn't really a big thing," Dakin said. "If someone was doing their nose, or something more drastic, then they should think about it more."

Dakin admits that while surgery did not change her life, she is now more comfortable wearing her hair up.

Plastic surgery can be used to repair many physical imperfections or for non-cosmetic purposes such as severe burns, gunshot wounds, injuries from car accidents, and broken noses.

The numerous risks involved in plastic surgery mean that plastic surgeons must go through a longer training period than other types of doctors. After graduating from an accredited medical school, plastic surgeons spend a three year residency in general surgery and then go on to a two year residency in plastic surgery. After that, the doctors take a written and oral exam from the American Board of Plastic Surgery.

Some students believe plastic surgery should be avoided because it is unnecessary.

"It's a sad day when you can't accept yourself for your inner beauty alone," freshman Sarah Homans said.

Freshman Greg Friedland believes everyone has a right to choose what is best for him or herself.

"I don't feel I need to change. Some people feel another way, and that's fine, but I don't feel that way," Friedland said.

Freshman Stephanie Holloway says that people should not have plastic surgery, because they are changing the way they were "intended to look."

Statistics show that the majority of plastic surgery patients are female, reinforcing the belief that girls have a greater need to be accepted by society based on their appearance.

"A lot of girls think they need plastic surgery because they are insecure. People need more self-confidence," junior Stuart Wine said.

A freshman girl who is having her nose re-shaped and molded, said she is only going through with it because she is comfortable with herself inside, but not outside.

"If [students] feel OK with themselves inside, then they should get it done. They shouldn't do it for other people. They should do it only for themselves," she said.

Despite having surgery, Curry expressed her anger over the fact that society places such a high value on appearances. Curry said that women unnecessarily undergo dangerous surgery in order to maintain an appearance acceptable to men.

"Our society tells us that your breasts can't be too big, they can't be too small, they have to be perfect," Curry said. "It's a terrible decision for women to make. They're not doing it for themselves, but for men," Curry said.

Guyuron shares Curry's belief that the interest in plastic surgery is a reflection of our society. He said that he expects many students will continue to have plastic surgery.

"As society becomes more and more sophisticated, people will become more aware of their appearance," Guyuron said. "It will become more acceptable for people to alter their face and have cosmetic surgery."

Countdown to summer drives students to diet

BY STARLA WALLICK

Staff Reporter

The tofu sandwich you had for lunch did not go down too well.

With stomach gurgling, you steal upon your prey.

With one pounce, that forbidden cookie is yours.

The hunt is over.

Guilt is the victor.

According to school nurse Evelyn Wisham, students are joining the dieting trend in an effort to achieve better health and appearance.

She said the media encourages such dieting through the images it portrays.

"The media has a whole lot to do with it," Wisham said. "Everyone wants to be thin. Thin is healthier sometimes, but not all the time. Kids get mixed messages."

Freshman Tasia Cartwright said she learned the wisdom of this advise through personal experience.

"I used Slim Fast and after a while it makes you sick. Also, after you stop using it, you gain the weight back in a week. Then I used Dexetrim pills and stopped because I figured they weren't good for you," Cartwright said. "Now I eat salad for lunch and a bowl of cereal for breakfast. It's the healthiest diet I have been on yet."

It is advised that proper nutrition is imperative in any diet. Wisham said that eating all basic food groups, not eating between meals, and avoiding fatty and greasy fried foods, supplies this nutrition.

Other students said moderation is the key to a successful diet.

"I think that people should diet not by starving themselves but by eating healthier foods," freshman Veronica Ceasar said.

Freshman Adina Wright feels that if people were to eat healthy foods in the first place, they would not have to diet.

Some students said that a balance between proper nutrition and exercise is essential.

"I am a diet fanatic. I know that the only way to diet is to exercise, but I have gone on every fad diet," senior Glenda Morrison said.

Physical problems are often a consequence of an improper diet.

"When you don't have proper nutrition, you have physical problems such as headaches and stomach aches. If you don't eat properly then your muscles don't grow," Wisham said.

Emotional problems can also arise from dieting.

According to physical education teacher John Schwartz, a dieting student's attitude towards school can sometimes change, but does not necessarily have to.

"The more overweight you are, the less stress on your body. Every kid deals with their problems differently," Schwartz said. "If done properly, it should create no mental stress on the person. But as with anything done to excess, there will be problems.

Other students expressed their dislike for dieting programs.

"I don't like diets like Ultra Slim Fast. I don't think that Slim Fast and diet pills are healthy," freshman Nicole Kahn said.

Wisham dislikes diet programs because of the improbability of maintaining such a diet for a lifetime. She said that, depending on how the food is prepared, one can eat regularly.

"I think that a lot of advertisements for dieting programs should show pictures of the people before the diet program, after the diet program and then after the after picture," freshman Kevin Cole said.

Despite the misconception that dieting exclusively involves females, weight problems also concern males.

"Male athletes want to eat 5,000 calories over six days of the week and not eat the seventh day; so they can make weight," Wisham said.

Other students feel that dieting is appropriate only if absolutely necessary.

"I have friends who think that they're fat because they are two pounds over than what they are supposed to be. They are always saying that they are fat," freshman Becky Shields said.

Physical education teacher Linda Betley said that in order to determine whether dieting is appropriate, students should first consult their physician.

Wisham further advised students to consult the American Dietetic Association [ADA], who puts out charts indicating the normal weight range at certain heights. She warned, however, that these charts are not always accurate because along with their height, the size of someone's bone frame also determines what someone should weigh.

"Jokingly or sometimes not jokingly, someone wants to know how to lose ten pounds overnight. Obviously that is not healthy because it takes a while to put on the weight so it should take a while to take it off," Wisham said.

Wisham also remarked, "Dieting is a way of life, you have to work on it all the time. Sometimes it matters how you feel about yourself. Everyone doesn't have to be at size four. You can be just as unhealthy at size four as at size forty-four."

Survey reveals clothing preferences

BY JOSHUA GOODMAN

Centerpiece Editor

Fashion has long been a window into past generations. The poodle skirts of the 1950's, the mini skirts of the 1960's, the bell bottom pants of the 1970's, and the tight, stonewashed jeans of the 1980's are just a few examples. As the evolution of fashion continues, what will the 1990's bring?

A survey of 250 people reveals that Shaker students are concerned about what they wear.

According to the survey, a majority of students, 88 percent, said they wear designer or brand name clothing.

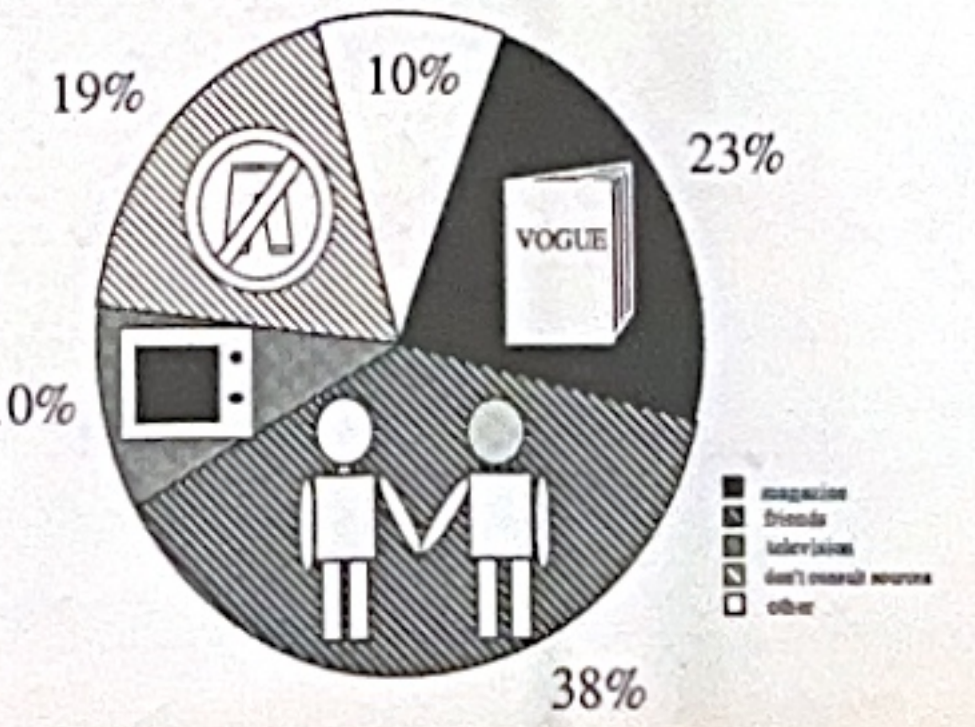
The survey also indicated that 19 percent of those surveyed wear their clothes for social acceptance, another 35 percent wear clothes to express their individuality, while only two percent said that they wear clothes to please their parents. Forty-four percent of those surveyed said they wear their clothes for reasons not given on the survey.

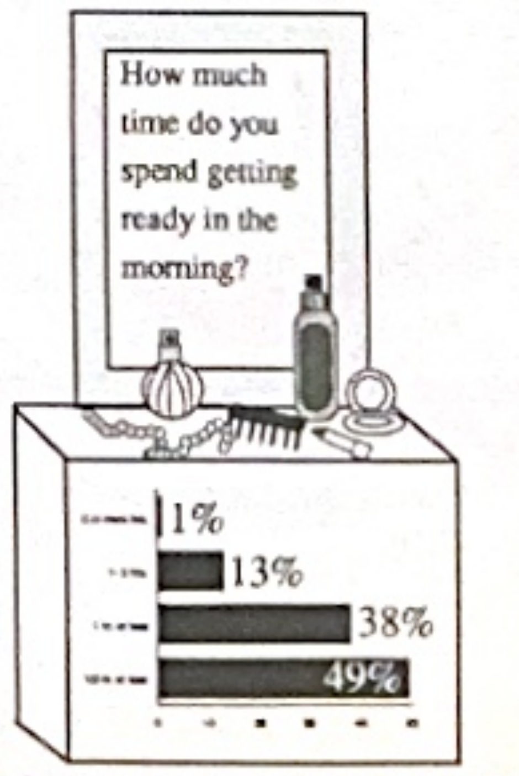
Of males surveyed, 30 percent said that they spend over $100 on clothes per month as opposed to only 28 percent of females. In total, 28 percent of students spend over $100 per month on clothes. Twenty-five percent spend between zero and $30, 22 percent between $31 and $60, and 25 percent between $61 and $100.

When choosing an item of clothing, 23 percent of those surveyed said they purchase clothes based on its cost. Fifteen percent said they first consider the quality of the clothing material. A majority, 62 percent, said their primary consideration is the item's appearance.

While only two percent of those surveyed said they wear clothes to please their parents, 93 percent said their parents approve of their clothes.

What source do you consult to keep up with fashion?





Shakerite graphics by Tasia Cartwright, Amy Gurgle, Courtney Masini and Emily Troia

Ensemble experiments in new theatre

BY CARRIE LYONS
Staff Reporter

The lights softly dim and fade into as the auditorium is transformed into a dream world of hazy shapes and soft, surreal tones. The opening music starts and the actors take their places....

Theatre ensemble is the realm of make believe, a fantastical warping of time and space. It provides a chance for the actors to recreate themselves in different images and forms.

Since its creation in 1980, the Shaker Hts. Acting Ensemble has been doing just that; entertaining audiences and allowing them to share in the creation of original and innovative theatre through the ensemble's yearly shows.

> ***I like inspiring people, and making them feel certain ways...I can feed off of that excitement, it becomes part of me, it makes me better."***
>
> ***—Kim Butler***

"Ensemble offers a unique opportunity for traveling beyond," director James Thornton said. "As our theatre - our place of setting - unfettered by the needs of any specific script we combine elements of movement, music, poetry, written lyrics, light and sound to create a specific stage poetry."

This years show entitled *Passwords*, performed by members of the Junior ensemble, the Junior advanced ensemble and the Senior ensemble combined all of these elements to create a multi faceted show.

The opening piece, "Abstraction of an American Phenomenon", was particularily special according to some cast members. It was choreographed by Louis Kavouras who originated the idea in 1986 with the skit On The Mound. The completed piece has been presented at numerous college campuses, before being adapted for the ensemble show.

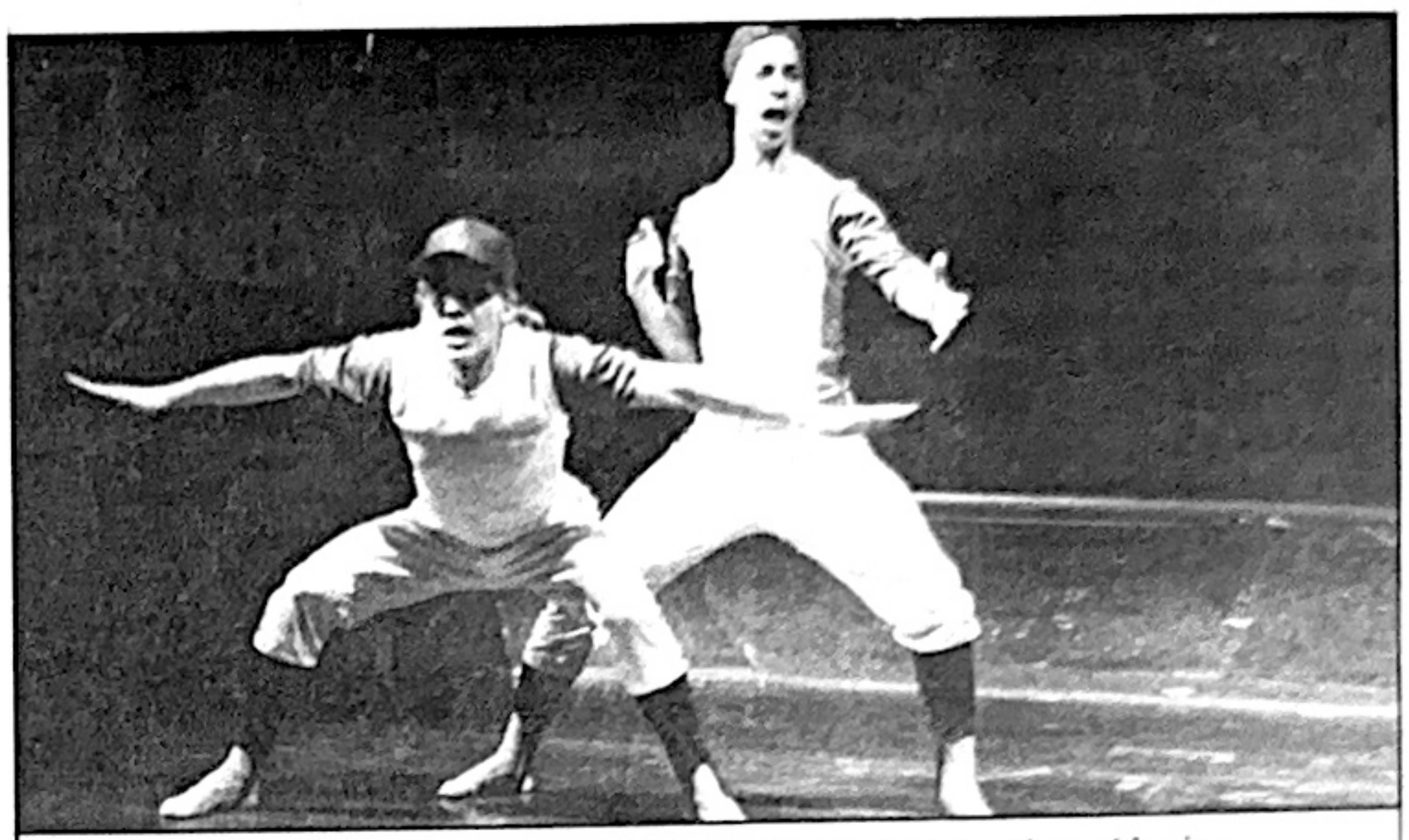
"The piece is really unique.....It's an interesting idea, the concept of exagerating the ritualized game of baseball...it was fun to do," junior Davidione Pearl said.

Other pieces performed in the show were; ensemble warmup performed by the junior ensemble, "Strangers" a skit by the junior advanced ensemble, "Kalama" and "Mockingbird Hill" both presented by the senior ensemble.

"A lot of the pieces grow from elements we do everyday in rehearsal, they represent a culmination of all the work we have been doing all year," junior Kim Butler said.

In addition, the ensemble gathers ideas from numerous workshops and guest artist presentations held throughout the year.

"The works the ensemble performs are evolved from the synthesis of all the combined talents of its members. Over a period of building, a specific shared vocabulary, especially a physical vocabulary develops," said Thornton.



TAKE ME OUT TO THE BALLGAME. Senior Rider Babbit and junior Davidione Pearl act out a familiar situation in baseball in the ensemble show in the piece "Abstarction of an American Phenomenon."

Photo courtesy of the Theatre Department

The shared experience of working with other ensemble members is what many students cherish about their ensemble experience.

"I think ensemble is a connection, a bond that grows between all of us. Ensemble gives us an oppurtunity to make friends with people we wouldn't have met otherwise,"junior Cyrena Levine said.

Performing for audiences is another special part of ensemble.

"It's great to see how the audience reacts to your performance, you discover different sides of yourself and different aspects of your personality shaped by the audiences interpretations," Pearl said.

Junior Kim Butler agrees.

"I like inspiring people, and making them feel certain ways.....I can feed off of that excitement, it becomes part of me, it makes me better,"Butler said.

"This is the best show of the whole year, I think, because it is a show that reaches the highest level of acheivement. It's tailored to the talents of the group...and I think audiences respond with the awareness that they are part of a theatre venture that offers an experience unlike those they would find anywhere else in the world," Thornton said.

Damaged artwork tarnishes show

BY TONYA HUFFMAN
Staff Reporter

Each year during the spring, students from all over Ohio submit their artwork in the Governors Art Show held at the State Office Tower Capital Square in Columbus.

Unfortunately, this year, what was supposed to turn out as an educational and perhaps rewarding experience turned out a disaster.

Nineteen students from Shaker Heights High School submitted thirty-four pieces of artwork in this year's show. This artwork was taken to JFK High School to be judged in the regionals. At JFK, most of the artwork that Shaker students submitted got damaged, and some even got lost, according to Art Department Head, James Hoffman.

Damage to the artwork ranged from chipped picture frames, to artwork that was returned to Shaker in pieces.

"I was extremely upset knowing that someone had tampered with student work," said Hoffman.

Students with artwork in the show had similar reactions.

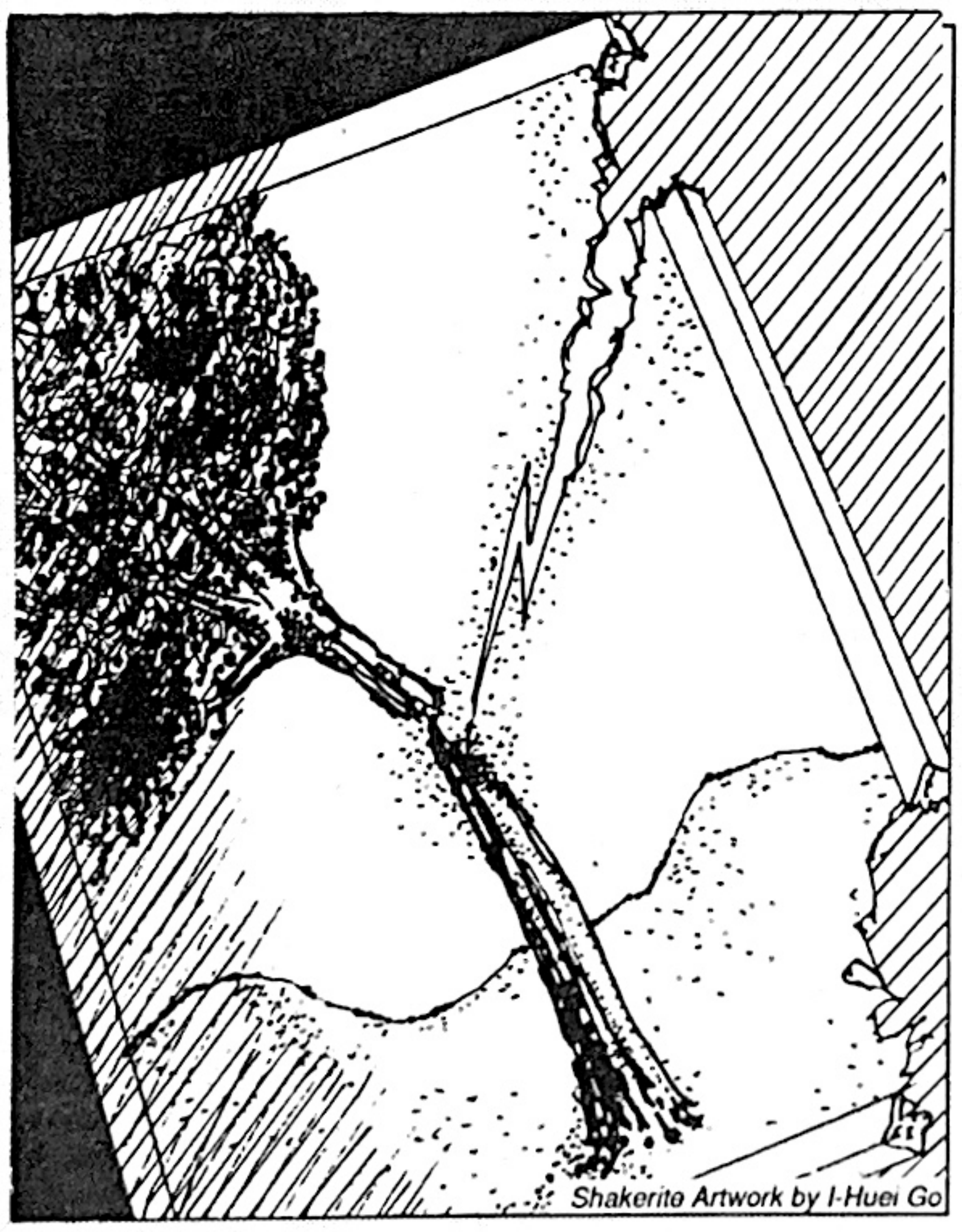
"I was really upset because I spent $70 on a frame, and [it] was ruined. It took a lot of time and effort to create my piece of art, and that's what made me most upset," said senior P.J. Goehler.

Senior Brice Caldeentered an actual chair made of tubed cardboard. His artwork was also returned to him damaged.

"I was really bummed out because it was one of my best pieces," said Caldes.

Two non-damagedpieces of art made by juniors Cecilia Conn and Kaytee Schmidt were taken to be judged in the state competition. Both Conn and Schmidt entered ceramic sculptures into the show. Schmidt was pleased to know that her artwork was not damaged.

"I feel really lucky that mine didn't get damaged because it was ceramics. I feel bad about the other peoples artwork because it can't be replaced," said Schmidt.



Shakerite Artwork by I-Huei Go

Hoffman said that he made numerous inquiries to JFK about the judging of the student artwork, and got no response. He also says that he met with the principal of JFK, Wally Kaleb, and the Art Department Head, Margaret Johnson, who handled all local regional district artwork that was submitted.

"After numerous hours of questioning, I received no reasonable answer as to what had happened (to the damaged artwork)," said Hoffman as he spoke of the meeting.

He then contacted Sandra Noble, the Art Coordinator for all Cleveland City Schools, and also Johnson's supervisor. When he met with Noble at Shaker, she agreed that these events were a tragic mistake.

Hoffman has been asked if he would be willing to supervise the judging in the spring of 1993. He is not yet sure whether he will accept this position, but thinks that he will.

New music officers named

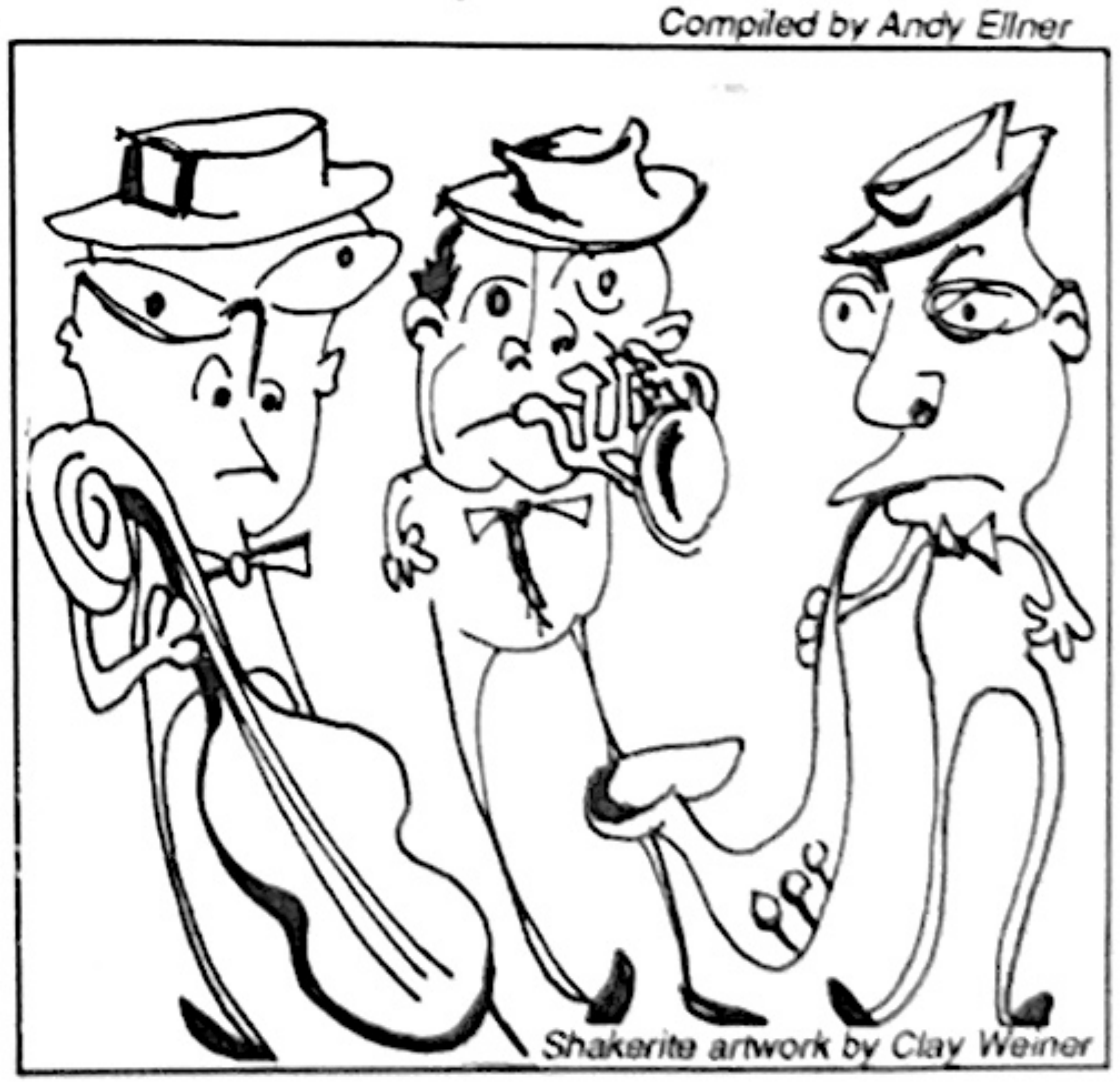
This year has been quite sucessful for the Music Department at Shaker, according to Department Head Ron Morgan. With the choir and orchestra traveling to Virginia Beach andthe band crossing the Atlantic ocean for a trip to England, Shaker's talented musicians have recieved both national and international recognition. To carry the torch for next year the three groups have held officer elections. Congratulations to the following student-musicians:

BAND
President—Elizabeth Weinstein
Vice-President—Alison Folkman
Co-Secretary—Lisa Brooks
Co-Secretary—Roderick Carter
Co-Secretary—Emily Dakin
Treasurer—Mark Ackerman

CHOIR
President—Tucker Manning
Co-Vice-President—Erica Levy
Co-Vice-President—Jodi Wilkoff
Secretary, Treasurer not available

ORCHESTRA
President—Jason Hamilton
Vice President, Secretary, Treasurer not available

Compiled by Andy Ellner



Shakerite artwork by Clay Weiner

SUMMERTIME

Trips teach foreign cultures

BY KAREN VAN VALKENBURG
Staff Reporter

Guten Tag, konichiwa and hola. Lunch today will be wiener schnitzel, sushi or tacos.

For 16 high school students travelling abroad on school sponsored trips, lunch and language will be just two of their summer cultural adjustments. Germany, Japan and Costa Rica are among the countries students will visit.

Isolated by what she called the "Shaker world," German teacher Lynda Mayer said that trips such as the one she leads to Germany are eye-openers for students.

"I think it's enormously educational to get a long distance away from your home environment, to see yourself and your own world from a position very far away, out of other people's eyes. You never are again as narrow in your views after this trip. You can't be narrow after it's over," Mayer said.

Although she has been to Germany on each of the high school's 11 summer exchange programs and also lived there for six months, Mayer said that with each visit she learns more.

"In the big picture, I've become a more informed guide," she said. "I always make myself go somewhere new and learn something I didn't already know. For me [visiting Germany is] like going home."

From July 17 to Aug. 14, 11 students will visit Berlin, Munich, the Black Forest and Austria. Unique to this year's trip, the tour will also include the Austrian Alps and Bavaria.

"I wanted the students to see more things. Americans don't get to Europe very often," Mayer said.

Mayer, who is leading the high school's eleventh annual trip to Germany, said that the trip's itinerary differs from year to year.

"This is the third year we'll go [to see concentration camps]," Mayer said. "This year we're going to Dauchau."

For sophomore Elizabeth Hammack, a participant in the exchange program, this will be her third trip to Germany. She said she noticed on her previous trips that most Germans were more comfortable with nudity than Americans.

"In a house with people you don't even know that well, the male children would just run around without anything on," she said, and added that nude beaches are more common in Germany than here.

On the other side of the globe, four students and English teacher Dana Noble will travel to Nara, Japan as part of the exchange program between the high school and Takatori High School in Japan. Noble, who teaches the literature portion of the area studies course, said he expects that trying to live as Japanese people do will be the greatest adjustment for the American travelers.

"In daily life [cultural differences] tend to be significant-the way they bathe, they way they eat, the work schedule that they follow, the activities they participate in-these will be different," Noble said.

Noble added that many Japanese people, especially the adults, have a contrasting view toward children and how they are treated, often expecting high levels of respect.

"That will probably mean that [the students] will have to try harder to be courteous and understanding of other people's points of view," Noble explained.

Junior Louise Hayden, a member of the Japan trip, said that she is similarly concerned about showing the proper respect to her Japanese hosts.

"You don't want to do anything to offend them-like walk into a room with your shoes on," Hayden said.

During their four week trip, the students will be making several side trips to Nagasaki, Hiroshima, Tokyo and Kyoto, Noble said.

"The whole trip is exciting," Hayden said. "I don't think I'll ever have an opportunity like this again."

Back in the Western Hemisphere, freshman Iris Even will be travelling to Costa Rica to participate in an exchange between schools this summer. Even said she will live in Costa Rica for three weeks with a host family.

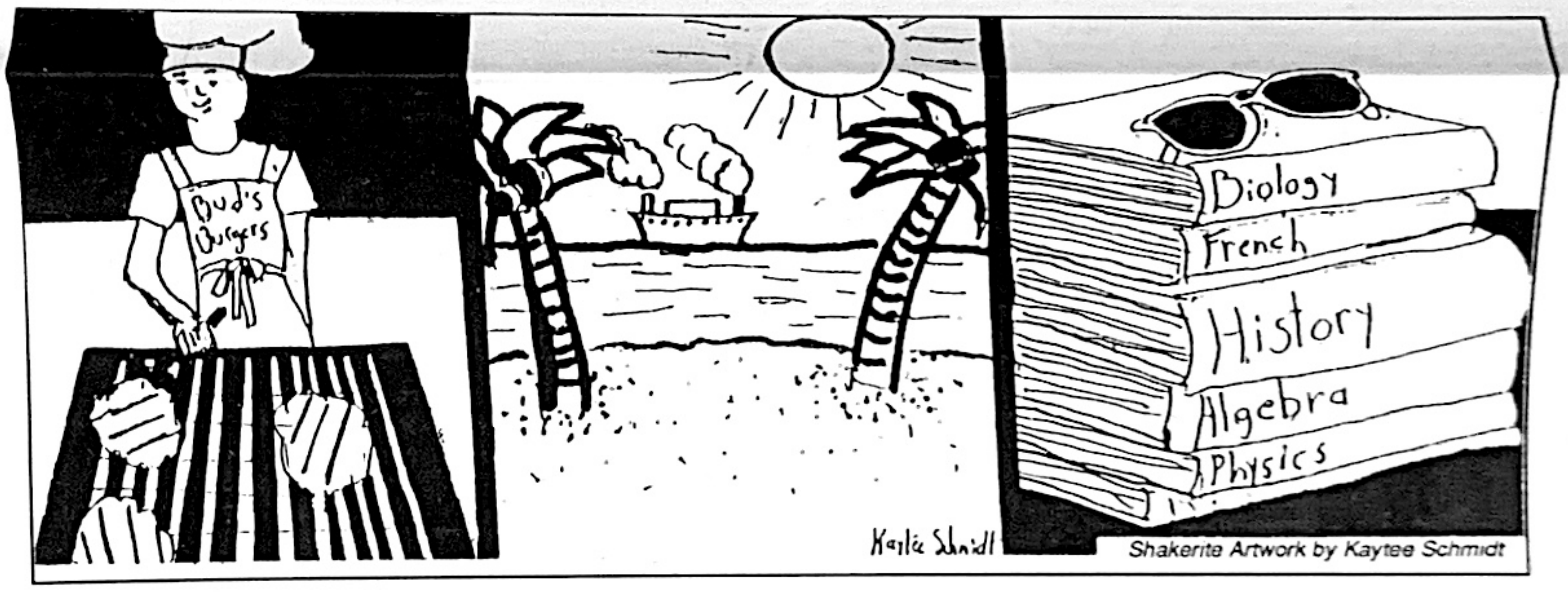
"I hope that I have fun and I learn something about the culture," Even said.

Spanish teacher Tony Otero, who arranged the trip, agreed that Even will gain cultural knowledge.

"It is an excellent experience because she will be studying and living in a different culture. She will get to know the customs and the people," Otero said.

Plans for a trip to Western Africa in the summer of 1993 are underway, headed by social studies teacher Ruben Henderson. Henderson said he hopes the trip would educate students about traditional and modern African culture, including the extended family, village life and Moslem culture.

"I would hope that we could have a chance to meet some high school students in Africa and have that human relations experience," Henderson said.



Shakerite Artwork by Kaytee Schmidt

Jobs, academics enrich summer

BY DONALD HILL AND AMY LIPTON
Staff Reporters

Faced with a long, hot summer and freedom to sleep late and party long, the temptation is to sit back and relax as much as possible. For many high school students, however, hotter weather brings jobs and academics instead.

According to guidance aid Laura Barnett, students learn and benefit from participating in such programs. Barnett works with students interested in summer activities.

"There are so many things to do that there is no excuse for students to sit at home bored for the summer," Barnett said. "While some programs are expensive, there is often financial aid."

Sophomore Dante Roulette is applying to be a student aid at Hopkins West Jr. High School in Minnesota where he will teach a computer class. He has been taking classes in Minnesota every summer since second grade at West Suburban Summer School.

"It keeps my brain from going into hibernation, since I'm not in school," Roulette said.

Some students, such as sophomore Mark Ackerman, said they are working this summer to earn money. However, junior Alison Folkman said that working is not only a good opportunity to make money, but also a way to have a more interesting summer.

Finding a summer job is almost impossible, Folkman added, because so many people are applying at the same time.

"This year is the worst year [to find a job] because there are so many people applying. Everybody is applying at the same time as I am," she said.

Junior Reggie Jackson said that even though he does not care what kind of work he does, he is still having a hard time finding a job because of his lack of experience.

"There's not a lot of jobs that I'm qualified for," Jackson said.

Folkman said that she is equally desperate to find any available job.

"I got so desperate I even got an application at Newman Adlers. They asked for experience in canoeing and in hiking. I don't have any experience in that. I've already applied to 10 to 20 places," Folkman said.

Other students have not had as much difficulty finding a job.

"I'm lifeguarding at Thornton," sophomore Jami Johnson said. "I worked there last year so it was pretty easy to get a job."

Freshman Andy Kopf, who will be working as a golf caddy at Beechmont Country Club this summer, said that having connections with someone already employed where you would like to work always helps.

"I think it's a really nice job, but you probably have to know someone in the country club who is a caddy," he said.

Busy preparing for college in the fall, many seniors will also be earning extra money this summer. Senior Mario Walker, who devotes much of his time to dancing, will also work at Silverman's clothing store this summer. Although he said his schedule will be hectic, he has thought of ways to accommodate all of his activities.

"I'll work my dancing schedule around my job, so I'll have more time," he said.

When sophomore Nicole McGovern was flipping through the pages of the *New York Times*, she spotted an advertisement for summer college at Bennington in Vermont. She will attend the academic program there in July, taking philosophy and theatre courses.

"I think you should get a job or go to camp instead of wasting your time doing nothing all summer," McGovern said.

Fables link high school, kindergarten

BY REBECCA DAVIS

Feature Editor

Juice, cookies, fables and friendship met when kindergartners from Boulevard and ninth graders from the high school came together to learn about reading and role models.

The project began this spring when English teacher Carol Van Valkenburg's second and third period humanities classes created original fables and copied them into blue books.

"The kindergartners then illustrated the story," Van Valkenburg explained. "When we met in March [at Boulevard] the ninth graders read their story [to the kindergartners]. They teamed up. The kindergartners kept the book and illustrated the story."

The second part of the project continued at Boulevard where the kindergartners illustrated blank pages in the blue books, bringing them back to the high school in May to share with their high school friends.

"The [kindergartners] looked up to those ninth graders and it was like they were their buddies," Kathy Wolfe, a kindergarten teacher at Boulevard, said.

Reflecting on the experience, several ninth graders involved said that they had learned about themselves and their younger counterparts throughout the project.

"[I learned] that kindergartners can't wait to get where we are," freshman Tyrah Davis said. "They can't wait to be as old as we are, and when they came here they were excited because it was so big."

"They were extremely excited because they didn't really know what to expect," freshman Rayshon Bacote added. "It was a new experience for them and it was somewhat of a new experience for the other [high school] kids, working with the kindergartners."

Maturity differences between the two groups also surfaced, according to the ninth graders, and several of them laughed about how difficult it was to keep the kindergartners on task.

"Some of them ran around and played too much," freshman Nelson Love said, and others added that they were surprised by how short a five-year-old's attention span lasted.

"I learned to open my mind to youth and kindergarten because I really didn't understand why they do stuff they do," freshman David Smith said.

Van Valkenburg and Wolfe conceived the idea for the project in the cooperative learning class they take together at John Carroll University. Both hoped that creating and illustrating fables would be an educational experience for everyone involved.

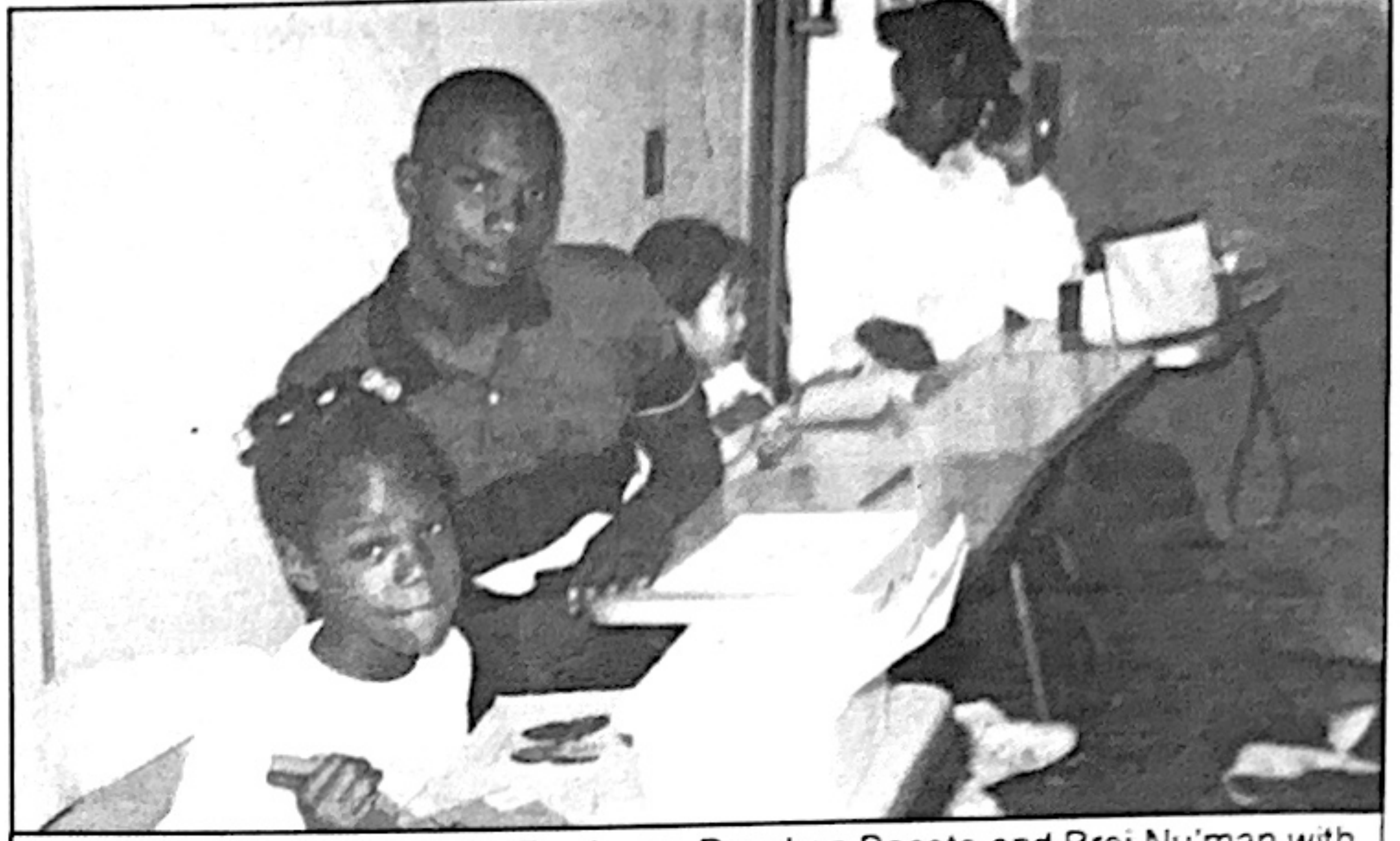
"We had done a unit [in class] on myths and fables, so we wrote fables for the kindergartners," Van Valkenburg said.

"It's a good thing to have us getting involved in a project with elementary and high school kids," she added. "I makes us feel like more of a unit."

Concerned with the future of children whose idols, according to Wolfe, are sports heroes, she was anxious to introduce her students to role models interested in their education.

"A lot of times black children don't have someone to look up to," Wolfe said. "[Working with high school students was] kind of a positive thing for my kids who really don't have any role models of their own culture."

After the kindergarten class visited last month to present the completed books and have refreshments, they independently wrote letters to their high school friends. "Thank you for the cookies and juice," and "Thank you for listening to me," were among the messages.



READING ROLE MODELS. Freshmen Rayshon Bacote and Brei Nu'man with their Boulevard kindergarten buddies Tempa and Kloujah read story books and fables in an intra-school program.

Photo courtesy of Kathy Wolfe

At the party the kindergartners brought tubs of books which they read to their high school friends.

"They were really proud that they could read their stories to the ninth graders," Wolfe said.

Pride and confidence received boosts on both ends, engendering the freshman with a sense of maturity and leadership and providing the kindergartners with the knowledge that the teenagers they admire care about them.

"For a couple of kids [the project] made a big impact," Wolfe said. "A couple of the boys said they want to go up to the high school.

"Hopefully [this project] would be something they could continue as they go through school, and encourage them to continue reading," she added.

Aware of how quickly five-year-olds forget faces and names, however, Wolfe said she doubts whether many of her students will remember their high school partners for any length of time.

Nevertheless, as role models for the kindergartners, the ninth graders viewed the experience as an opportunity to impact a younger generation.

"It's important [to work with the kindergartners] so that they can look forward to what's going to happen and what they're going to be in the future," freshman Bob Shepherd said.

Alum tutors general education math students

BY VANYA GREEN

Staff Reporter

Few people would choose to spend their free time solving math problems, but Shaker alumnus William Mau, a retired engineer, does just that with general education math students at the high school.

After years of intense work as a CEO for a manufacturing firm, Mau said he found the transition to a quiet retired life difficult. Mau said he decided to volunteer because he wanted to continue contributing to the community.

"It's pretty hard to turn off," Mau said, who tutors every day during and after school. "[Tutoring] gives me the satisfaction of helping and it keeps me on my toes."

Although Mau said that tutoring is sometimes frustrating and repetitive, he added that it is rewarding. He said he believes his work can reinforce what the teacher already presented in class.

"The kids don't just jump up and leave at the end of the day," math teacher Lori White said, who Mau assists in general education geometry. "They take an active interest and wait until [Mau] is finished."

Mau said that at times he is unsure whether a student has benefitted from his lesson. If the tutee is having trouble understanding the problem, Mau attempts to relate the math to something with which the student is familiar.

According to senior Quinn Chambers, Mau has used basketball analogies to explain math.

"He tries to break math problems down for me so I can understand it better," Chambers said.

Mau's influence, however, extends beyond academics. Junior Ronald Hill, who is interested in becoming an engineer, said that he went to talk to Mau about that field.

As he attempts to help students improve their math skills, Mau said he often observes a disturbing lack of motivation.

"I've seen classic examples of disuse of brain power," Mau explained. "Some of the students are just wasting their time. I'd sometimes like to shout at these people."

Many of the students he tutors, nevertheless, said Mau never becomes frustrated.

"Everybody likes him," junior Dawn Sanford said. "He's calm and he doesn't make us rush through everything. He takes the time to do it until you understand."

After graduating from Shaker in 1940, Mau attended Case Western Reserve University to earn a degree in mechanical engineering. He was accelerated through the university in three years because he was drafted to fight in World War II.

Upon returning from the war, he took over his ailing father's position in a small firm as chief executive, handling all of the engineering work.

When Mau retired about a year ago, he inquired about volunteer positions at the administration building. From there he was put in touch with Raymond Skitzki, head of the high school math department.

Skitzki told Mau that math tutors were needed. Mau began tutoring White's class in February, and is now also assisting Leanne Byrd's general education Algebra I class. Mau said these classes are all he can handle.

"I'm exhausted when I [finish tutoring] at the end of the day," he said. "It takes a lot out of me. My wife says, 'You've got that blank stare again,' when I go home."

When he's not tutoring, Mau spends time in his vegetable garden, solving puzzles and daily visiting his friend in the hospital.

For more students to excel in math, according to Chambers, more math tutors are needed.

"One [tutor] can't do it all," he said.

According to White, while Mau's work goes a long way toward helping students, she said that more adults need to follow a similar path if many students are to be reached.

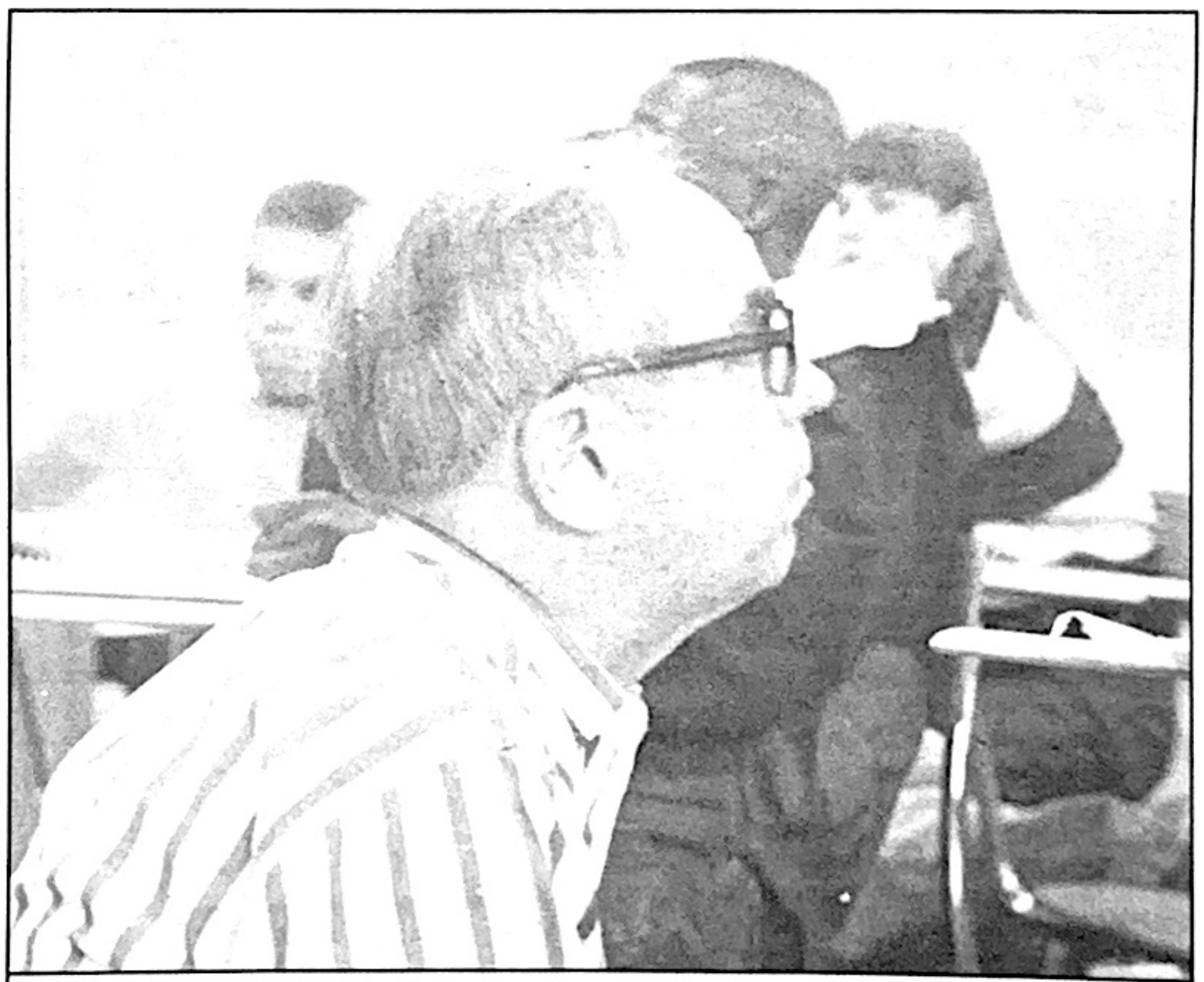
"I wish that more people in the community would feel so inclined [to help]," White said.

Students must work for what they want to achieve and motivate themselves to pursue their goals, Mau said, and adults also need to be involved.

"They are what they make themselves," he said.

As Mau explains polynomials and perfect cubes, he also carries a message, best summarized in his favorite quote from Shakespeare's *Julius Caesar*:

"'The fault is not in the stars, but in yourself.'"



MAKING A DIFFERENCE. Retired engineer William Mau volunteers after school with math students, bringing a lifetime of practical experience and the desire to have an impact.

Shakerite Photo by Andrew Toomajian

Jons's interests go beyond books

BY SARAH STEWART

Special Assignment

Voted Renaissance Man of the Year by all three of social studies teacher Charles Spinners' global studies classes, high school librarian Kelly Jons encompasses those well-rounded ideals with his interests in science, art, literature, history, photography and beyond.

"I'm interested in everything," Jons said. "The library's a perfect place for that. You have the whole world there."

While Jons said that he is always reading to expand his horizons, books are not the only aspect of his job as a librarian.

"We don't sit around reading books," he explained. "People say, 'I'd like to be a librarian because you sit around reading books.' I only read at home."

Jons has worked at the high school for three years, but had several previous jobs. He grew up on a Missouri farm and graduated from the University of Missouri with a bachelor's degree in geology.

Following college, Jons taught physics and chemistry for six years and then took two years off to work for the government as a photographer of historic houses.

Jons then returned to education, working as an art teacher for two years and then went to the University of Missouri to earn his library science degree. While there, Jons read an advertisement about the high school's opening for a librarian, and he was ultimately hired.

"It's the variety of the job I like," Jons said. "You never know what the day is going to be like. It's just always something fresh and exciting. It's the perfect job for me."

Although Jons is the only one in his family who left Missouri, he has no regrets about settling in Cleveland.

"The Cleveland area-there's so much going on here. I plan on living here for a long time. This is my third year and it's gone like that," he said, snapping his fingers.

By involving himself in scientific endeavors outside of the library, Jons said he is able to pursue his interests further. For the last two summers, he has worked as a paleontologist with a professor from the University of Missouri.

"I collected all kinds of fossils from all over the Mid-west. I found a dinosaur footprint in Texas," Jons said. "You look at geologic maps, and you can tell how old they are."

Jons's wide range of scientific interests expanded when he worked with astronomy teacher Gene Zajac last summer, building a telescope. Eventually their telescopes will be housed in the library for students to borrow, Jons said.

"They're tough telescopes, they really are," he said. "They're designed to be heavily used."

Influenced by on his twin daughters, Jons has become recently interested in Egyptian hieroglyphics.

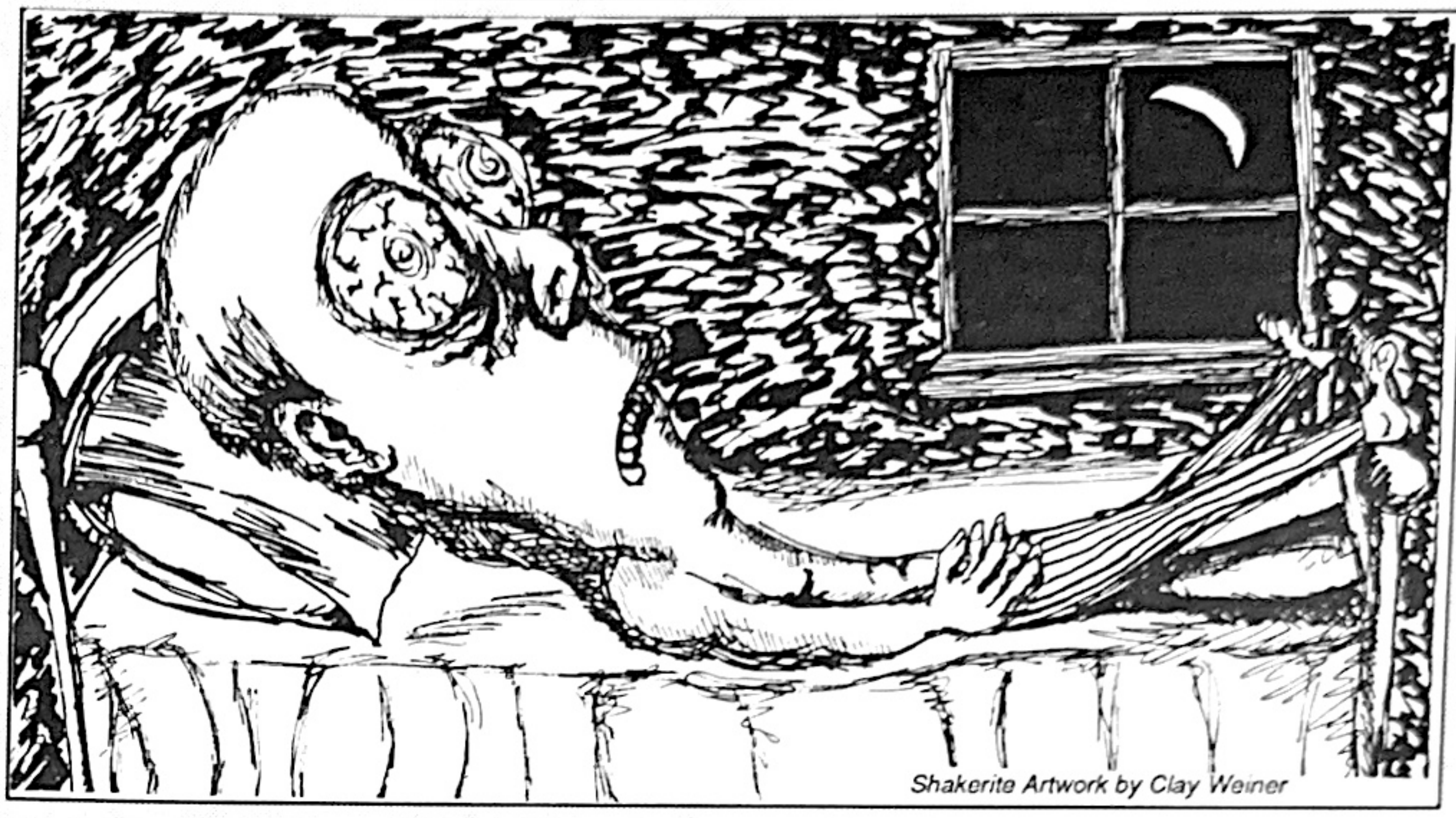
"I've found that I can actually translate some of the things on the mummy cases [at the museum]," he said.

Jons plans to build a tree house with science teacher Robert Sylak for Jons's daughters Annie and Jessica, age 10, and Sylak's son Ben, also 10 years old. The girls live with their mother in Missouri and will visit Jons this summer.

"I think [building the tree house] is more for us than it is for them," Jons said. "And I think [Sylak] and I will end up playing in the tree house as much as the kids will."

Jons is also working with the Natural History Museum to put together an astronomy library.

"I'm not your stereotypical librarian who sits around and reads books," Jons said.



Shakerite Artwork by Clay Weiner

Lack of sleep, late nights health problem for students

BY REBECCA DAVIS AND TONYA HUFFMAN

Feature Editor and Staff Reporter

In a school where 71 percent of students surveyed said they do not get enough sleep, many have expressed concern about how those habits affect academic performance, health and other activities.

A Shakerite survey found that most students sleep an average of six or seven hours each night.

"By the end of the week, my nerves are usually shot and I do tend to get an attitude when I'm tired," sophomore Roger Tetzlaff said. Tetzlaff said he sleeps about six or six and a half hours each school night.

When a lack of sleep causes students to sleep in class, they need to reevaluate how they manage their time, according to health science teacher Christy Russo.

"I always recommend that they keep a daily schedule of a specific time for homework, free time and other responsibilities. This will help them to budget their time to allow for more sleep," Russo said.

Health issues are another concern when students suffer from sleep deficiency, according to nurse Evelyn Wisham. Only 18 percent of those surveyed said they receive eight or more hours of sleep each night, the amount Wisham recommended to maintain good health.

"Often the reason we come down with infections is because our resistance gets low, we have a lack of rest and we do no have the proper nutrition," she said. "Sleep and food helps our body to repair itself."

Falling asleep in class from exhaustion not only hurts the individual, Wisham said, but also affects students and teachers working in the same environment.

"You lose out on what's going on around you and other students and teachers lose out too because they don't have the advantage of your input on whatever the subject is," Wisham said.

Math teacher Craig Maxwell said there are several reasons why students do not sleep enough, especially extracurricular activities, jobs and late-night television.

Stress is another reason why 41 percent of surveyed students said they stay up late.

However, one students said that since she has become accustomed to fewer hours of sleep it no longer interferes with her school work.

"During the week I go to bed at about 1 a.m. and get up at 6:45, but I get about 12 hours of sleep on the weekend," junior Nicole Strachan said. "Since I'm used to this schedule, it doesn't really affect my behavior."

While only 18 percent of surveyed students said they fall asleep between 8 p.m. and 10 p.m., nearly 65 percent said they usually fall asleep after 11 p.m. Of those night owls, 13 percent said they are usually awake on school nights until around 1:30 a.m.

Sweet Dreams

■ **Nighty-Night**	
8:00-10:00 p.m.	18%
10:00-11:00 p.m.	20%
11:00-12:00 a.m.	49%
after 12:00 a.m.	13%
■ **Trouble getting shut-eye**	
never	30%
rarely	20%
frequently	38%
always	12%
■ **Instead of counting sheep**	
talk on the phone	46%
watch television	39%
read	8%
other	7%

Source: Shakerite survey of 114 students

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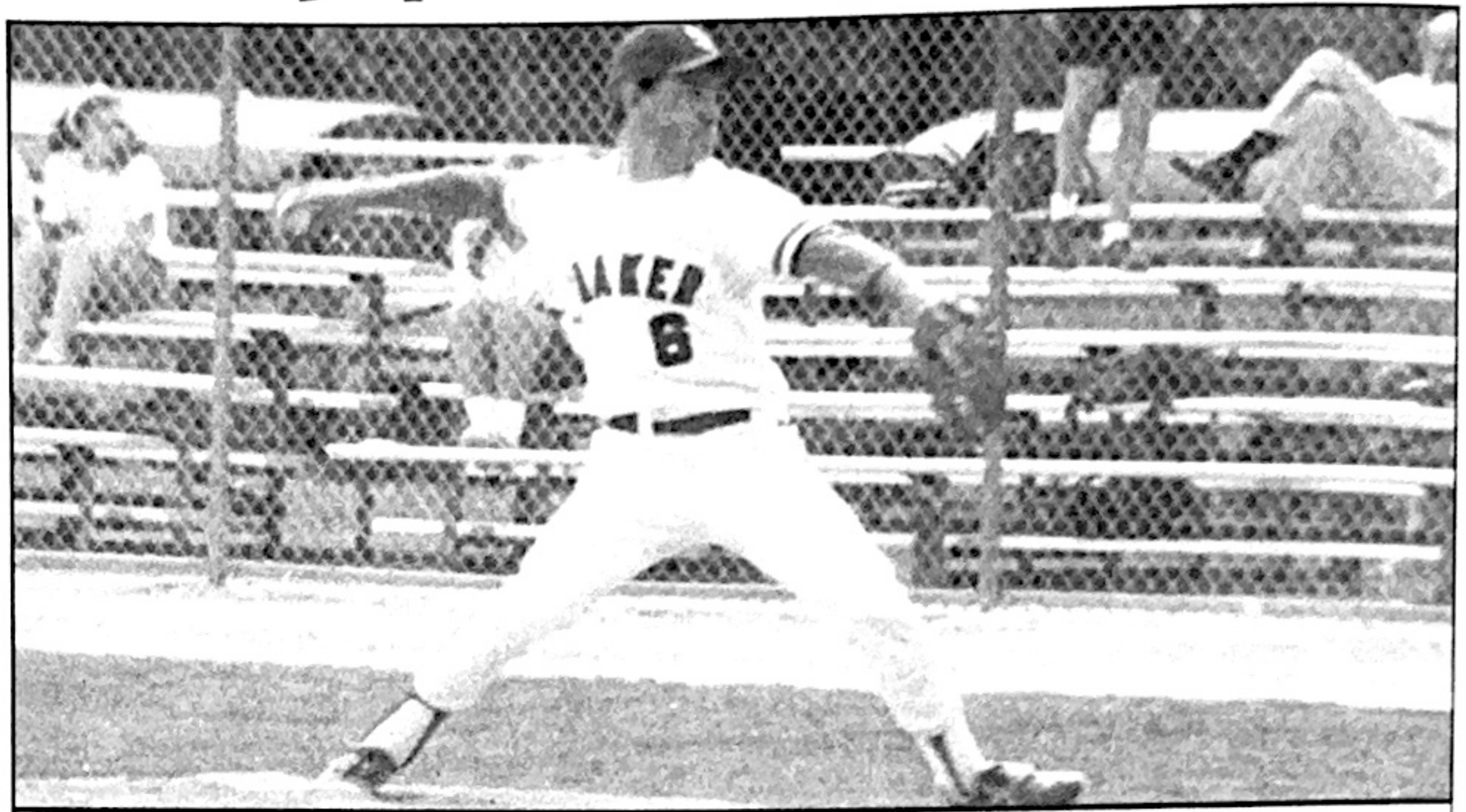
Shakerite

Season tainted by pitching, defense

BY MICHAEL BECKER
Staff Reporter



DELIVERING THE PITCH. Junior Doug Rosenbaum is at the mound for Shaker against Brush. The Shaker varsity baseball team, despite being an excellent hitting club, was unable to get its pitching and fielding up to par this season..

Shakerite photo by Jason Hamilton

After beginning the season with great expectations, the Shaker varsity baseball team finished up the year with a disappointing loss.

The team, thought to be a contender for the LEL title, ended the season with a 10-6 record, 6-6 in division play.

Varsity baseball coach Charles Longo felt that the season was disappointing.

"It was a very frustrating year," said Longo, who emphasized pitching difficulties.

Junior Doug Rosenbaum also said that there was a problem with pitching.

"The pitching this year left something to be desired," Rosenbaum said. "Although the pitching was pretty good in the game against Lakewood in the district finals [May 12]."

That staff included junior Richard Gates, who led the team in innings pitched, with 47 2/3, and a record of 4-3. Freshman Phil Rosenbaum (1-3) had the lowest earned run average at 2.86. Other pitchers were juniors Doug Hassell (1-2, 3.55 E.R.A.), Chris Sarakaitis (2-3, 5.82 E.R.A.) and Doug Rosenbaum (1-3, 3.32 E.R.A.)

Another area of concern during the season was poor defense. Longo said that Shaker lost nine one run ballgames, including four in LEL play, due to poor defense. Rosenbaum agreed that defense was a problem.

"There was a lack of defense in the later games of the season," Rosenbaum said.

Despite the problems on the mound and the field, Shaker had one of the top hitting clubs in the city. The team's batting average was a lofty .332 with senior Adam Axler leading the team with a .414 average. Axler's batting average improved from .294 last season. Other top hitters were junior Andy Ellner (.388), junior Alex Gordon (.370), senior Jamie Luce (.366), junior Doug Rosenbaum (.352) and sophomore Brian Frew (.344). Rosenbaum led the team in home runs with two, and had two triples. Axler had 23 R.B.I.'s to lead the club. Gordon had nine doubles, and Gates stole the 13 bases, the highest on the team.

Longo recognized that the team leadership provided by captains Axler and Luce was an added bonus.

Seven players were recognized by the league for outstanding play this year. Axler, Luce, Rosenbaum, and Gordon were all-LEL players this year. Ellner, Gates, and Frew received honorable mentions. In addition, Axler is being considered for all city and is an alternate all-state player.

But Longo also said that this year's team was inexperienced. The team only had two senior starters, Axler and Luce. But he said that next year the players will learn from their errors and become a better team.

To gain experience, many players will compete in summer leagues. Shaker team members will join players from 13 other area high schools in the Instructional League this summer.

Both Longo and the players, though disappointed in the performance of the team this season, said they are looking forward to next year.

"Shaker has got a good shot at the LEL title next year," Longo said. "We expect much better things."

"Only two of our starters were seniors," Rosenbaum said. "We're hoping for a better year next year."

Womens track team places second in LEL

BY MARK SMITH
Sports Editor

SWEEPING THE LEL.. The girls track team, posing for a picture, is in second place in the LEL, right behind rival Cleveland Heights.

Photo courtesy of the Gristmill

The Shaker womens track team is having its best season in years, even though it does not have a track or a field on which to practice.

According to womens track coach Henry Woodard, the team is undefeated in dual meets and is now tied in the LEL standings with rival Cleveland Heights. Shaker placed second in regionals behind Cleveland Heights May 30.

Woodard said keeping up with Cleveland Heights in the record column is significant.

"This is the first time [Cleveland Heights] hasn't won all their meets in five years," he said.

Junior Joanna Garcia recognized that the team has performed exceptionally well this year. Their record is 4-0-2.

"This is the best team we've ever had at Shaker," she said. "And since we're only losing one senior, next year we'll be unbeatable when all the youngsters gain more experience."

The senior leaving the team this year is Michelle Wilson, who, according to Woodard, has the second-fastest 400-meter dash time in the LEL at 45.8 seconds.

Wilson said that she feels that she can make it to States this year in the 400-meter dash and the 4 X 200-meter relay.

Garcia agreed that Wilson has a good chance to make it to States.

"There's no telling," she said. "She can go all the way."

Wilson and Garcia recognized that the team as a whole, including many outstanding freshman runners, can make it to post-season meets.

"Many [members] can make it to regionals if not States," Wilson said.

"[The team] has done very well," Garcia said. "In six or seven events, [we can] send people down to States."

Woodard recognized Garcia as one of the best athletes on the team, along with Wilson. He said that Garcia is undefeated in the high-jump, tied for first place in the league with a height of 5' 6". According to Woodward, she also has the best time on the team in the 300-meter low shuttle hurdles.

Garcia was modest when taking about her abilities, but recognized that the team is encouraging her to succeed.

"A lot of other people have confidence in me," she said.

Woodard recognized that the track closing hurts the team as a whole, but also said that it has not stopped Shaker from "beating everybody" this season.

Woodard noted that Shaker has always placed well in field events, and even though Garcia was forced to practice the long jump inside this year, she has still placed exceptionally well.

Garcia mentioned some of the problems with not having a track this year.

"It's hard on your legs to run without a track," she said. "You're forced to overcome obstacles."

Other members of the team, including many freshmen, have made significant contributions to the womens' success this year.

Junior Tracy Scott, Wilson, freshmen B.J. Long, and Heather Hanson, make up the 2 X 400-meter relay team, which is undefeated in LEL play this year, according to Woodard. Sophomore Dorrian Thornton, Scott, Hanson and Wilson make up the 4 X 400-meter team, he also said.

Wilson said Shaker broke a record May 16 in the sprint medley at the Wine Garden Relays by three seconds.

Woodard said the freshmen, sophomores and juniors can only get better next year.

"We're improving every year," he said.

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SPORTS BRIEFS

Varsity Lacrosse makes it to States

The Shaker mens varsity lacrosse team lost their first game in the State tournament to Wooster May 23.

Senior Todd Federman said that the loss was due to the fact that players were not motivated to win in the last half of the season.

"People didn't bother to practice," Federman said. "All the other teams got better, but we stayed the same."

Federman said the team played better in the first half of the season, achieving a record of 5-2. Then Shaker lost five games in a row, and was not able to recapture their initial success.

Shaker qualified for the lower bracket of the State tournament after placing second in the divisional tournament. Shaker played against Wooster once before, and won 4-3. In the State tournment, Shaker lost to Wooster 3-0.

Doubles pair gets to State tournament

The doubles team of junior Ramin Pirouz and senior Chuck Ruffing have advanced to the State tennis tournament in Columbus.

Varsity coach Allan Slawson said that the team placed fourth in the northeast district tournament on May 23 to qualify to be one of sixteen doubles pairs in the State tournament.

In districts, Pirouz and Ruffing won the first two matches needed to qualify for States, Pirouz said. Pirouz said he felt that he and Ruffing could have won more matches in districts.

"The last day of districts," Pirouz said, "we just played bad tennis. We felt that we could have won both of our matches."

The State tournament took place May 29 and 30.

Lacrosse girls get Division I status

The womens lacrosse team placed 12th out of 12 teams in Division I in the lacrosse tournament held May 16 and 17.

The team played four teams in the tournament from Pennsylvania, Michigan, and New York.

Junior Damaris Laksmanan said the team failed to work together well in the tournament, and as a result placed last in their division.

"We didn't play well as a team," she said. "That was our biggest problem."

Last year, the team placed last in the Division II tournament.

This year's captains were seniors Jessica Morton and Jennifer Hughes. The team had a record of 9-5.

Softball team loses in sectionals

BY MARK SMITH
Sports Editor

The varsity softball team, despite the fact they were the top-seeded team, lost to unseeded Brecksville May 13 in the second round of the sectional finals.

The team had a league record of 11-1, losing only to Lakewood, and an overall record of 13-4. Shaker won the league title for three years in a row.

But the talented team had a disappointing loss against Brecksville, losing 1-0.

Coach Lori Anthony tried to explain the reasons behind the loss.

"It's hard to say why we lost," Anthony said. "We had a good chance to go to Akron for the regionals. We had the team, the ability, and the potential. But against Brecksville, we didn't hit."

Shaker had only two base runners the entire game. But senior Laura Hoppe pitched an excellent game for Shaker, not allowing a hit until the sixth inning. Senior Laura Melograno hit well for the team.

Senior Kim Rathbone felt that the game could have gone either way.

"Both teams were really top-notch teams," Rathbone said. "It's just that offensively, Brecksville had one good inning. It wasn't that we were overall better than Brecksville, or that Brecksville was better than us."

Senior Laura Hoppe tried to explain the reasons behind the team's surprising loss.

"The bats weren't going," Hoppe said. "We lost the game because of missed opportunities. I attribute the loss to us not making things happen when they should have."

But the multi-talented team did play exceptionally well this year.

Anthony said that part of the success of the team this year was due to the commitment of its seniors.

"We had seven seniors this year," Anthony said. "As freshman on junior varsity they worked so hard to make the team and the program what it is today. They were extremely coachable and it was a pleasure to be with them."

Anthony mentioned that seniors Hoppe, Wandy Wyley, Terri Davis, Tracey Guice, Adrian Richard, Melograno, and Rathbone all played exceptionally well this year.

Anthony made special mention of Hoppe, Richard, and Guice.

"Laura Hoppe pitched an excellent game against Brecksville," she said. "Adrian Richard was incredible at the plate this year, and Tracey Guice did a lot for us that never shows up in the stats."

Hoppe also said the seniors were an important part of the team this year.

"Every senior on the team was on it the past three years we won the league," she said.

Rathbone said that the team had excellent hitting and pitching this year. She also said that many newcomers on the team were partly behind the team's success this year.

"Even though we lost half of the team last year," Rathbone said, "the new players were really strong this year. The newcomers came in and were willing and determined to win the league."

A GREAT YEAR.. The girls softball team, though losing in the sectional tournament, had an excellent season. *Photo courtesy of Laura Hoppe.*

RED RAIDER WRAP-UP

VARSITY

MENS BASEBALL

RECORD: 10-16

LEL RECORD: 6-6

FINAL LEL STANDING: 5th place

WOMENS SOFTBALL

RECORD: 11-1

LEL RECORD: 13-4

FINAL LEL STANDING: 1st place

MENS TRACK

RECORD: 1-11

LEL RECORD: 0-6

FINAL LEL STANDING: 6th place

WOMENS TRACK

RECORD: 7-0-2

LEL RECORD: 4-0-2

FINAL LEL STANDING: 2nd place

MENS LACROSSE

RECORD: 8-7

STANDING: seeded in Division II

WOMENS LACROSSE

RECORD: 9-5

MENS TENNIS

RECORD: 15-3

LEL RECORD: 6-0

FINAL LEL STANDING: 1st place

JUNIOR VARSITY

MENS BASEBALL

RECORD: 11-11

MENS TENNIS

RECORD: 19-0

SEASON HIGHLIGHT: won Brush invitaional for second year in a row.

FRESHMAN

MENS BASEBALL

RECORD: 8-4

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Michael D. Altose - Brandeis Univ.
Kandis D. Anderson - College of Wooster
Ryan S. Apple - Indiana Univ.
Margaret L. Arter - full time work
Ahmad I. Atwan - Harvard Univ.
Adam D. Axler - Univ. of Pittsburgh
Rider L. Babbit - Columbia
Daniel R. Babbitt - Kalamazoo College
Augie D. Bailey - Kent State
Amanda J. Banchek - Ohio State
Angela K. Bates - Clark Atlanta Univ.
Malcom M. Becker - undecided
Sanya M. Bell - Univ. of Akron
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Lawrence Ford Jr. - Central State
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A. Jeremy Bishko - New England College
Marlon Blackwell - Morehouse College
Shala T. Blade - Univ. of Toledo
Vanessa L. Blair - Ohio State
Lesly M. Blanton - Wellesley College
Brian D. Bloomfield - Reed College
Veronica R. Blue - Univ. of Akron
Lauren A. Blythe - Univ. of Pittsburgh
Brian J. Bodnar - Indiana Univ.
Jonathan D. Bohl - Clark Univ.
Erik J. Boland - John Carroll
David M. Bosse - United States Navy
Brian L. Bostick - Cleveland State
Amanda M. Boyd - Univ. of Iowa
Monique R. Boykin - full time work
Virgil A. Brantley - Univ. of Cincinnati
Jacquelyn E. Bridges - Alabama State
Donzel R. Brooks - Morris Brown
Jessyn M. Brooks - Kent State
Leonard Brooks Jr. - Univ. of D.C.
Jason K. Buckles - New York Univ.
Simone S. Buie - Ohio State
Kristy L. Bujdos - Univ. of Michigan
Justin J. Burmeister - Brandeis Univ.
Joachim D. Bustamante - full time work
Alexis L. Calatrello - Kent State
Brice A. Caldes - Miami Univ.
Bart M. Caterino - Cleveland State
Catherine K. Catlin - Ohio Univ.
Tanya A. Chambers - Clark Atlantic Univ.
Joann C. Chang - Cleveland State
Jamila C. Chappell - Kentucky State
Carol A. Chung - Cleveland Institute of Music
Tamika D. Clark - Dyke College
Susan E. Cloud - Mount Union
Kimberly E. Coiley - Columbia, Chicago
Kimberly H. Cole - Macalester College
Melissa N. Collins - Cleveland State
Steven A. Crowell - Hampton Univ.
Kristina M. Cullen - Indiana Univ.
Lucy A. Curry - Univ. of Colorado, Boulder
Charnissa N. Daniels - Cleveland State
Charles P. Darrah - Valley Forge Military J.C.
Evan S. Davidson - Ohio Univ.
Terri M. Davis - Kent State
Jessica K. Delbaum - Columbia Univ.
Latrice E. Denson - undecided
Aaron J. Diamant - Washington Univ.
Mary E. Didio - Ohio Univ.
Laska M. Doucas - Cleveland State
Lashonda D. Dulin - Wright State
Marta M. Dunai - Cleveland State
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Ilanit Gerblich - Hebrew Univ.
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Erica Y. Jacobs - Case Western Reserve Univ.
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Michael Jeans - Ashland Univ.
Gwen M. Johnson - Indiana Univ.
Cedric W. Johnson - U.S. Army
Kenya R. Johnson - Kent State
Keshia L. Johnson - undecided
Brett N. Jones - Kent State Univ.
Christopher N. Jones - Hampshire College
Jerrell Jones - full-time work
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Brian P. Keating - Bucknell Univ.
Tomara R. Kelley - undecided
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Robert P. Nix - Ohio State Univ.
Daniel J. Nolan - Bowling Green State
Eleecia L. Norman - undecided
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Aaron D. Plasco - Univ. of Kansas
Brian R. Polk - full-time work
Clark N. Pope - Miami Univ.
Rachel A. Pope - Kent State
Rebecca N. Pope - Kent State
Terrine Y. Pope - Norfolk Univ.
Melissa M. Porozynski - Miami Univ.
Timothy J. Pozdol - John Carroll
Ameer H. Rahman - undecided
Tara T. Ramsey - undecided
Kimberly L. Rathbone - undecided
Leslie R. Ravenstein - McGill Univ.
Adrienne L. Richard - Mercyhurst College
Eric D. Rickin - Univ. of Michigan
Wendy D. Robinson - Kent State
Tiffin R. Ross - Wooster
Francis P. Rossi - Eastern Michigan Univ.
Duane D. Rubin - Ohio State Univ.
Jennifer S. Rubins - Northwestern Univ.
Charles H. Ruffing - Indiana Univ.
Michael C. Russell - Northland College
Stella M. Russell - Ursuline College
Michael J. Santabarbara - Westminster College
Julie E. Schenkel - Univ. of Cincinnati
Matthew D. Scherer - Bowling Green State Univ.
Joshua Schmitz - Univ. of Florida
Alan M. Schneider - Univ. of Denver
Jonathan R. Schonfeld - Univ. of Wisconsin
Alexander W. Schubert - Wittenberg Univ.
Kathryn R. Schulz - Brown Univ.
Kenneth O. Seaborn - E.T.I. Technical College
Aimee L. Sealfon - Carnegie Mellon
Anne E. Spagnuolo - Miami Univ.
Stuart C. Spivak - Ohio State
Samantha R Staley - Univ. of Southern California
Jeffrey H. Stear - Northwestern Univ.
Wilbert O. Stephens - Central State
Michelle Stevens - Cornell Univ.
Sarah L. Stewart - Univ. of Michigan
Pamela M. Stiggers - CC Alegheny County
Gregory S. *Stockdale - Univ. of Redlands*
Michelle Stone - Oberlin College
Michi M. Sumpter - Kent State
Anthony R. Swertloff - Washingotn Univ.
Cory N.Sykes - Fisk Univ.
Harout M.Tabrizi - Defiance College
Hakim R. Taliaferro - Kent State
Robert L. Tansmore - Johnson C. Smith College
Antjuan D. Taylor - Morehouse College
Douglas H. Thornton - Ohio State
Leah J. Thornton - Vassar College
Matthew P. Thornton - Hamilton College
Andrew N.C. Topoly - Univ. of Cincinnati
Lori A. Troha - Ohio Univ.
Victoria C. True - Smith College
Latrice Turner - Cleveland State
Beth E. Udisky - Indiana Univ.
Sarah E. Updegraft - Univ. of Pennsylvania
Whitney E. Vail - Trinity College
Tania C. Valenzuela - Kenyon College
Douwe S. Van Glabbuk - Purdue Univ.
Michelle C. Vitantonio - Ohio Univ.
Paul F. Volpe - Rochester Institute of Technology
Sarah C. Wagner - Ohio University
Simon Waldbaum - Univ. of Vermont
Mario R. Walker - full time work
Akil E. Washington - Johnson & Wales
Nichol P. Watson - Cuyahoga Community College
Jonathan D. Weinberg - Univ. of Arizona
Betsy L. Werbel - Univ. of Cincinnati, Cons. of Music
Courtney W. Whipple - Alvin Ailey American Dance Center
Kenyon D. Ward - Univ. of Saint Louis
Colin A. White - Ohio Univ.
Lawanda P. White - Cleveland State Univ.
Michael L. White - Cleveland State Univ.
Zachary B. White - Kent State Univ.
Miata E. Whyte - Univ. of Cincinnati, Cons. of Music
Gabriel J. Williams - undecided
January M. Williams - North Carolina Central Univ.
Seandra D.Williams - Norfolk Univ.
Shalown L.Williams - Cleveland State
Caleb K.Willis - Vanderbilt Univ.
Victoria L.Wilson - undecided
Sandy L.Wine - Miami Univ.
Nathan D. Wisneski - Ohio Univ.
Laura E. Witcombe - Univ. of Cincinnati
Kyle R. Withers - North Carolina Central Univ.
Wandylon J. Wyley - Wright State
Carrie Xiao - Utah State